



## YEARLY STATUS REPORT - 2022-2023

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	JPM ARTS AND SCIENCE COLLEGE KANCHIYAR
• Name of the Head of the institution	Dr. JOHNSON V
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9562034555
• Mobile no	9447526012
• Registered e-mail	jpm@jpmcollege.ac.in
• Alternate e-mail	iqac@jpmcollege.ac.in
• Address	JPM Arts and Science College, Kanchiyar p.o Kattapana Idukki District 685511 email: jpm@jpmcollege.ac.in
• City/Town	Kanchiyar
• State/UT	Kerala
• Pin Code	685511
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	<b>Self-financing</b>				
• Name of the Affiliating University	<b>Mahatma Gandhi University, Kottayam</b>				
• Name of the IQAC Coordinator	<b>Mr. Tomson Joseph</b>				
• Phone No.	<b>9961844349</b>				
• Alternate phone No.	<b>9562034555</b>				
• Mobile	<b>9400158910</b>				
• IQAC e-mail address	<b>iqac@jpmcollege.ac.in</b>				
• Alternate Email address	<b>jpm@jpmcollege.ac.in</b>				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://jpmcollege.ac.in/Assets/downloads/2022/0_41943900_17004600_08aqar-2021-2022.pdf">https://jpmcollege.ac.in/Assets/downloads/2022/0_41943900_17004600_08aqar-2021-2022.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://jpmcollege.ac.in/Assets/downloads/2022/0_54771400_17031334_61Copy of Diary 2022-23.pdf">https://jpmcollege.ac.in/Assets/downloads/2022/0_54771400_17031334_61Copy of Diary 2022-23.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B++</b>	<b>2.85</b>	<b>2022</b>	<b>08/03/2022</b>	<b>07/03/2027</b>
<b>6.Date of Establishment of IQAC</b>			<b>02/06/2008</b>		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			<b>Yes</b>		

<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>
<b>9.No. of IQAC meetings held during the year</b>	<b>16</b>
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
Submitted first AQAR for second cycle.	
Included in the list of colleges prepared under section 2(f) of the UGC act 1956 under the head Non-Government colleges teaching upto Masters degree.	
Faculty development program on outcome based education.	
Provided meaning full insight through health care and welfare measures for all the stakeholders and hence their holistic growth.	
Constituted programs instrumental for knowledge transfer, employability, professional development and social development.	
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	

Plan of Action	Achievements/Outcomes
Submission of AQAR 2021-2022	AQAR verified and submitted and got acceptance
To conduct national level FDP	Provided an insight to outcome based education
Institute Holistic education for student empowerment	Value based programs are conducted periodically beneficial to the students
Capacity building programs for teaching and non-teaching staffs	Served the purpose of Spiritual renewal, professional development and holistic growth of staff and hence staff empowerment
Internal audit and external audit	improved performance
Feedback from stakeholders	information on issues on existing systems and corrective actions
Research orientation for staff and students	Improved job satisfaction and morale of staff and valuable insight for the students on research activities
To inculcate social responsibility among students	Socially responsible students
Performance appraisal	improved performance
Career and Placement orientation	More career opportunities
To continue the best practice and add more	Improved employability skills, capacitive building and self reliance
<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	

Name	Date of meeting(s)
Governing Body	17/11/2023

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2022-2023	16/03/2024

**15. Multidisciplinary / interdisciplinary**

Vision - To be a locally relevant and globally acclaimed centre of holistic education; moulding the children of a largely marginalized region into self-reliant, responsible, morally upright and socially committed citizens. To impart quality education to the children of a largely marginalized, tribal and migrant area/region. To provide comprehensive training and enabling students to live and flourish in the digitalised world. To conduct programmes promoting ethical values, self-esteem, responsibility, secularism, patriotism and faith in God. To accelerate inclusive education by providing higher education opportunities to the weaker sections and minority communities of this land-locked region. To train and mentor students to realise and develop entrepreneurial skills, intellectual and physical capabilities with a view to promote innovation. To organize outreach programmes, promote gender sensitization, emotional maturity and social commitment. Pupils receive thorough instruction on how to survive and thrive in the digital age while leaving a lasting legacy that inspires others. Agrees with NEP vision Organisation has made the decision to combine and offer multiple disciplines. The institution has included this concept in their curriculum and offer more social outreach and extension initiatives by technical students .For instance the BCA Students'were offered open courses to encourage multidisciplinary study as well as credit-based courses in environmental science and intellectual property rights. Value-based instruction and a holistic approach to education are used in every classroom delivering Holistic education classes on the fifth day of the Last week of every month Plans to cover analytical, artistic, and creative subjects.The university intends to prioritise sports and has begun creating vibrant research communities. The organisation intends to aid in the development of additional HEI to make excellent cross-disciplinary and multidisciplinary teaching possible. The main focus areas are administrative effectiveness, financial stability, governance reforms, and teaching and assessment. Science, Technology, Engineering, and Mathematics courses can be included in the curriculum along with a greater emphasis on social and moral

awareness, fostering a holistic education that will produce all-arounders. Plans to start more arts and humanities courses integrating with vocational novel vocational courses such as tribal studies. Plan to recommend to methods to university improve pedagogy with emphasis on communication, discussion, debate research and opportunities. The institution has decided to incorporate multiple entry and exit at the end of 1st, 2nd, 3rd years as suggested by NEP. Since the institution is situated in remote area, it is helpful for students to follow the system as suggested Our plan is to become a research oriented institution. Since we have BSW ,BBA, BCA,BTTM,BA,B.Com as UG courses, and MSW M Com,MA and MSc as PG courses, The departments can take pressing issues and challenges as research areas and arrive at a conclusion and suggest remedial measures. The institution can include AI, the most promising and relevant area as a field of investigation and flourish Many departments conducted webinar, seminar, legal awareness programmes, gender awareness programmes, programs promoting cross cultural interactions, Linguistic importance etc for students of all disciplines. Many of the departments provide add-on courses which follow an inter disciplinary approach. The institution has arranged awareness classes and workshops on NEP and ABC to governing body and faculty

#### **16.Academic bank of credits (ABC):**

Institution had organized an orientation to governing body on the basis of NEP 2020 on August 7th 2022. After that an orientation has given to Staff and students to promote the idea. The institution has not yet registered under ABC to permit learners to avail the benefit of multiple entries and exist. The institution has made an effort to associate with international organization and foreign universities to enable credit transfer. To improve and design curriculum of pedagogy, teachers are given with a professional development session which describes on textbook, assignment and assessment. The institution initiated an awareness class on ABC to the governing body and faculty .A workshop on NEP was organized on 10th April 2023 and thereafter constituted ABC Cell for initiating the activities. Representatives of the Management ,IQAC and faculty attended district level orientation programme in connection with the implementation of FYUGP organized by KSHEC and hosted by Marian College,Kuttikkanam on 13th November 2023.

#### **17.Skill development:**

a).The institution has organized add-on course on Computer Hardware and Assembling,Fundamentals of MS Office,Theatre Education,Tally,Logistics and Supply Chain Management,Comuterised

Accounting, IELTS and competitive Examination through LSRW and many more. Soft skill Development club of the college organized Induction program on 2nd and 3rd November 2022 for newcomers and Placement cell of the college organized, a, etc. Orientation for Competitive Examination, Workshop on Photography, soap making, and Anchoring, were organized under MGSSNP, pre-placement training and Placement orientation workshop were organized by Placement Cell. Yoga club, Department of Social Work and NSS organised organized Yoga class for the students. b). Students are provided with Aerobics training, Kickboxing coaching. Video Editing Training, Budget analysis competition, lecture contest, Training sessions on Anchoring etc c). The institution organises a lot of programmes to promote values such as Holistic Education, Outreach and Extension programs by NSS, NCC, Departments, Human Rights Awareness program by Ethics Committee and many more d) Institution has made plans to and started operating on designing credit structure and it is in the completion stage. Plans are made to provide it as an add-on course in 2nd, 3rd, 4th and 5th sem of the curriculum. Made plans to associate with eminent persons to provide vocational skills. To provide vocational education in ODL/Blended/on-campus mode to the upcoming learners. To create a unified platform for admission enrollment, skill mapping, certification. Planning for online/distance mode. Good Practice e) Through MGSSNP and Soft Skill Development Club, institution has given skill development activities to students. It was certificate program on Anchoring, photography etc. Preplacement Training was organised by Placement Cell

#### **18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

a). Teachers use local language for teaching the students in online / off-line mode along with English language. It is useful for the students from remote areas and from other areas of the country b). To organize FDP on using bilingual mode. It will help out the teachers to chalk out proper strategies for further implementations. c). All the courses except Malayalam is taught bilingually. d). Indian arts and Indian culture are promoted by institutions during celebrations and events. Thiruvathira kali and Athapookkalam and Chendamelam are performed during Onam. Nandanpattu, Kathak, Kathakali, Mohiniyattom, Dufmuttu and Bharathanatyam competitions are included with arts day competitions. Gujarati Dance Fiesta was organized to promote intercultural exchange. Holi is celebrated by students in the campus. Campus provide religious freedom and respect religious practices and serve community support and social cohesion e) Chendamelam is the traditional art form of Kerala, which is exhibited along with every important programs. f). All the courses

excluding Malayalam are taught bi-lingually. A few courses are listed below : Finetune Your English Pearls from the Deep Issues that Matter Savouring The Classics Literature and/ as Identity Gems of Imagination Illuminations Revisiting the Classics Prose and One Act Play Prose and Mass Media Research and Statistics for Social Work Practice Management concepts and skills for social work practice Community Health and Health Care Services Field Education and Practicum

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Institution organized 1week National Level FDP on OUTCOME BASED EDUCATION from 16-22 February 2023.It was a hands on training session which provided insights to OBE and related concepts. The Faculty Development Programme (FDP) is regularly held, and all faculties provide feedback reports. Each year, the college takes these comments into consideration while creating and implementing its action plan, which includes all required steps to improve the institution, the faculty, and the students in particular. A workshop on NEP was organized on 10th April 2023 to have an understanding on OBE in relation to New Education Policy 2020 Outcome Based Education Cell (OBE Cell) was constituted on 10th March 2023. The committee members visited the nearby colleges who have instituted OBE in the month of August • The organisation has launched a number of campaigns to advance outcome-based education (OBE). A cutting-edge programme at JPM Arts and Science College called Conflux of High Flyers: Unveiling the Journey of Inspiring Generations invites notable individuals to share their experiences. The college conducts an ambition survey at the start of each academic year to study the goals of the students. After a number of programmes, another ambition survey is undertaken at the conclusion to assess the impact of these programmes on our students. • As soon as the results of university exams are announced, all departments within the college conduct a result analysis. The progress of every pupil is concurrently mapped and contrasted. This is an ongoing procedure that is adhered to scrupulously following the announcement of each semester's results. Subsequently, the analysis is brought up for additional assessment during the college council meeting.

#### **20.Distance education/online education:**

1. Due to the institution's remote location, the majority of its students come from low-income backgrounds.The university offers reasonably priced, easily accessible, flexible scheduling for self-placed learning in accordance with the requirements. Possibilities related to education. The end result is skill improvement and lifetime development. 2. The effectiveness of teaching and learning



is enabled and improved by technology instruments. Computers are seen to be more potent tools. Additionally, it supports educators in the creation, modification, use, and networking of information. Students can access material more quickly and they can practise what they've learned in enjoyable ways. Additionally, it gives the kids the chance to investigate new topics and improve their comprehension of challenging ideas, especially in STEM. The institution is using Online Text book Smart Vedio Camers Video conferencing platforms. Google forms ebooks Mini Vedio for short lessons Black board White Board. Power points Class room labels. Internet, Homework assignments Online grading system Interactive Boards Wall Mount Android LED TV Institution is planning to install the following facilities Learning management systems. Moodle Good Practice The development and use of technological tools like interactive boards and class room(Wall Mount Android LED TV) television for teaching learning activities enhance students with ongoing education. Online and offline learning has been widely adopted

### Extended Profile

#### 1. Programme

1.1	304
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

#### 2. Student

2.1	1017
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	267
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>
2.3	<b>362</b>
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	<b>56</b>
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	<b>56</b>
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	<b>35</b>
Total number of Classrooms and Seminar halls	
4.2	<b>214.13069</b>
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	<b>66</b>
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

JPM Arts & Science College Kanchiyar is affiliated with Mahatma Gandhi University Kottayam. The curriculum is designed and developed to promote the academic excellence of the learners.

- This institution prepares an academic calendar which includes the activities to be implemented in the academic year. It is prepared by following the university academic calendar and action plans of all clubs, cells and departments.
- Development is accomplished through the implementation of the Academic calendar, Lesson Planner, Remedial classes, seminars, Workshop etc.
- Students Participating in Fieldwork, Industrial Visits etc.
- Feedback from all stakeholders is frequently gathered, analyzed and action taken.
- Various Certificate and add on courses are available.
- Students take part in community service by enrolling themselves in NSS / NCC etc.
- Conducting holistic education
- Follows master timetable at the college-level and subordinate timetable at the department-level
- Faculty Diary is maintained.
- Assignments and seminars
- Organizes arts and sports events for students.
- Orientation programmes are conducted by Subject experts and guest faculty/visiting faculty
- The college publishes a newsletter named JPM POST and a magazine with students as the editors .
- Internship is provided to students to enhance practical knowledge and exposure .

- Bridge courses are conducted at the entry level.
- Student exchange programmes.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://jpmcollege.ac.in/Assets/downloads/Files/0.51107800%20162304985011.4.4additional1.pdf">https://jpmcollege.ac.in/Assets/downloads/Files/0.51107800%20162304985011.4.4additional1.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institution adheres to the academic calendar for the conduct of CIE.

Each Department is required to prepare an action plan for the year. The activities of the clubs, cells and associations are planned and implemented. The IQAC ensures the faultless functioning of all departments. Grievance Redress Cell, Women's Redress Cell, Staff Council, Women Development Cell, National Service Scheme, Anti-Harassment Cell etc. function effectively. Student representatives in the executive committee of various clubs, associations etc. plays a pivotal role in the smooth functioning of the college.

Exam Cell is responsible for ensuring the quality of Internal Examinations and assessment. Publications of the internal marks, forwarding them to the respective Departments, uploading the marks etc. are done under the supervision of the Principal. Faculty from every Department is a member of the Cell. There is a Grievance Redressal System, named Exam Complaint Cell, exclusively for smooth functioning of Internal Examinations.

Course related topics are assigned to students for seminars, case studies and group discussions. They have to submit project reports and attend mock-viva at the Department level to boost self confidence of students and to groom them for the external viva. The evaluation of the project is conducted externally.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://jpmcollege.ac.in/public/Jpm-NAAC-Details?id=ZDNDMm93SEF5dThHWkV5M2JUdkU3Zz09">https://jpmcollege.ac.in/public/Jpm-NAAC-Details?id=ZDNDMm93SEF5dThHWkV5M2JUdkU3Zz09</a>

**1.1.3 - Teachers of the Institution participate in C. Any 2 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**12**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

7

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

557

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The "Darshan-Orientation Program-I and II" provide individuals with opportunities for self-discovery and personal growth, while "Human Rights Day" and "Humanite" focus on promoting awareness and advocacy for the rights and dignity of all individuals. "Child Safety and Mental Health Webinar" aims to address critical issues surrounding the mental well-being and safety of children. "Gender Equality Seminar" aims to empower individuals with knowledge and tools to promote gender equality in society. "Anti-Plastic Campaign" and "Vimukthi 2022" aim to reduce plastic pollution and drug abuse through education and awareness. "Plant a Tree," "Mission 100 Trees," and "Organic Vegetable Farming" emphasize environmental sustainability and conservation. "World Oceans Day Documentary Show" and "Tourism Carnival" promotes responsible tourism practices. "Kallippara Destination Visit," "Nature Camp" and "Buffer Zone Field Survey" offer opportunities for experiential learning with nature and wildlife. "Care N Cure" and "Blood Donation"

underscore the importance of health and well-being, encouraging individuals to donate blood. "World Senior Citizens Day" and "An Ode to the Wetlands" celebrate and honor the contributions of senior citizens and the preservation of wetland ecosystems. "Gender Equality Program" promotes and emphasizing the importance of gender equality in creating a just and equitable society.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

26

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

464

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students**  
**Teachers**  
**Employers**  
**Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="https://www.jpcollege.ac.in/public/Jpm-NAAC-Details?id=RUD6Yk51aklKTWJmcW1hK05rZ05YQT09">https://www.jpcollege.ac.in/public/Jpm-NAAC-Details?id=RUD6Yk51aklKTWJmcW1hK05rZ05YQT09</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.jpcollege.ac.in/public/Jpm-NAAC-Details?id=RUD6Yk51aklKTWJmcW1hK05rZ05YQT09">https://www.jpcollege.ac.in/public/Jpm-NAAC-Details?id=RUD6Yk51aklKTWJmcW1hK05rZ05YQT09</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**



359

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

190

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college has put in place an effective mechanism to assess the learning levels of the students, and thereafter, to organize specific programmes for advanced learners and slow learners. The classification of students on learning levels is based on the marks scored in the entry level assessment test. Based on the marks secured, students are classified as slow, advanced and medium learners.

Bridge courses are conducted at the Department level to lift the students to the level of higher learning. Strategies like Remedial classes, Group study and personal counseling were arranged for the betterment of slow Learners. At the same time in the case of Advanced learners a Cell to Excel was formed under all Departments. This cell catered the needs of students like previous question paper revisions, tracing the toppers from each classes and providing them special coaching for competitive Exams.

File Description	Documents
Paste link for additional information	<a href="#">Nill</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1017	56

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Participative learning, problem solving and experiential learning play pivotal roles in enhancing learning outcomes. Student centric methods of the college include Add on Courses on life skills, language skills, Theatre training programs: Hypocrite the Actor, a survey of Unnath Bharath Abhiyan, Placement Orientation Workshop by the Placement Cell, Budget Analysis Competition conducted by Department of Commerce, Video Editing Training Programme by Media Club, Holistic Education on various topics and Nature Camp organized by Department of Tourism Studies.

PowerPoint Presentation, seminar presentation role play, practical examination including computer based tests, group discussion, peer teaching, lecture method, interactive method, teaching notes writing, and preparation of notes by the students, accelerates experiential learning among the students. Both students and faculties make use of virtual platforms like google classroom and google meet. Guest Faculty Series were arranged. Campus Radio and JPM Beats Wallpaper is indeed a pride ventures for our students to easily grab the beats of music and information.

The students can grasp a theory or a concept if they can see how it works in practices. The faculties present the topics to the students with examples; problems and experiences in real work situations. Thereby they can identify, analyze, and resolve problems effectively.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.jpcollege.ac.in/public/JPM-Students-centric-methods">https://www.jpcollege.ac.in/public/JPM-Students-centric-methods</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Modern classrooms are transformed by ICT, incorporating online platforms like Google Meet and Zoom for virtual classes. The curriculum delivery is enriched with PowerPoint presentations, and assessment is streamlined using the Google Forms exam management system. Furthermore, educators employ Google Classroom for organizing lessons and activities. The evolution towards more ICT-enabled classrooms is evident, fostering a dynamic educational environment. Both teachers and students undergo training to effectively utilize ICT tools, ensuring a seamless integration that enhances the overall educational experience.

ICT enabled teaching methods are used for effective delivery of the curriculum. Classrooms enabled with L.C.D, Media Room, Library and computer lab help teachers in giving audio-visual experience to the students. Teachers using Zoom, Google Meet, Google Classroom, etc. Even social media was used as a tool for effective delivery of curriculum. In order to make the classes interesting, classrooms are made smart and PowerPoint Presentations are extensively used. Entry level tests are conducted using Google Forms. Google Classroom is used by the teachers to manage classes and to schedule other activities. Not only teachers but students are also trained in using ICT.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

54

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

**2.4 - Teacher Profile and Quality****2.4.1 - Number of full time teachers against sanctioned posts during the year**

56

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)****2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

1

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

### 2.4.3.1 - Total experience of full-time teachers

264

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

A well-oriented and an unfaltering Internal Examination Committee (IEC) functions in the college, that administers internal assessment in a transparent way. As prescribed by the University, a system of Continuous Internal Evaluation (CIE) is conducted for the scholastic assessment of students who follow the credit based semester system. The cell updates and provides guidelines for each semester and various criterions like Seminars, Assignments, Attendance and Practical Examinations are evaluated for the same. With a minimum of two internal examinations and a model examination, the college successfully monitors students' development in their studies. College owns a robust software, the Central Management System (CMS), where the faculty uploads the marks of each internal examination and at the end of each semester various criterions are uploaded accordingly. The publishing of internal marks along with students' remarks on notice board makes the process more transparent and parents meetings makes the process more lucid. Once the semester results are out, result analysis is done and requisite feedback is provided by the Principal for each department in the review meetings that follow.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://jpmcollege.ac.in/Assets/downloads/2022/0_97524200_17089371302.IEC.pdf">https://jpmcollege.ac.in/Assets/downloads/2022/0_97524200_17089371302.IEC.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

All complaints about exams are resolved transparently. The procedure that follows is used to handle and settle complaints about exams. There will be a Grievance Redressal Cell (GRC) in every department. It must include at least three participants. The HOD, a senior teacher, and any additional teachers who volunteer or are nominated by the HOD make up the membership. After being received, all complaints must be resolved within five days. Students can submit written concerns to the teachers or the head of the department.

#### College level

1. The Exam Complaint Cell (ECC) convenes regularly to resolve student complaints about examination and evaluation procedures impartially and efficiently. 2. The head of the college, HODs, and the instructor in charge of the internal exams make up the Grievance Redressal Committee.

#### University level

1. The regulations and procedures of Mahatma Gandhi University are followed when administering semester exams.
2. The Principal, who serves as the principal superintendent of examinations, is the person to contact the university with concerns or grievances about exams.

The Chief Superintendent will act right away in accordance with university policies if any students engage in malpractice of any type.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://jpmcollege.ac.in/Assets/downloads/Files/0_01100300_17087562483.grievnace_redressal_committee.pdf">https://jpmcollege.ac.in/Assets/downloads/Files/0_01100300_17087562483.grievnace_redressal_committee.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Focused on Outcome-based education, the institution is specific in the preparation of Programme and Course Outcomes in accordance with the prescribed syllabi and general outline published by the Mahatma Gandhi University, Kottayam. As an impeccable teaching and learning

process is reliant on the comprehension, application and analysis of programme and course outcomes, the comprehension of the teachers and students on the same is ensured through a well-knit mechanism. POs of the institution are displayed in the entrance and in the college notice board.

The college website shares POs, PSOs and COs of all the UG and PG programmes offered by the college PSOs are also displayed on the Department Notice Boards. Cos are displayed in the departments and in the classrooms. The faculties communicate POs, PSOs and COs to the students and clarify their doubts while introducing topics in every Semester. Curricular and Co-Curricular Programmes are planned by the faculty to attain the expected PO Exhibition of PO and PSO of every programme in front of each respective department. The tests, assignments, seminars, projects and learning activities are aligned to incorporate the attainment of COs and PSOs envisaged in the Course plans.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.jpmcollege.ac.in/public/Jpm-NAAC-Details?id=L2sxcGhmLytiS1NtR00xT3NGSUsrdz09">https://www.jpmcollege.ac.in/public/Jpm-NAAC-Details?id=L2sxcGhmLytiS1NtR00xT3NGSUsrdz09</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The ultimate judgment of the attainment of the outcomes is the performance evaluation of the students. In the university pattern it is done by the university assessment and partially by the internal assessment. It is undertaken through the result analysis of the marks scored by the students in university . In this summative assessment the attainment of the course outcome is assessed by the paper wise result analysis, and the attainment of the programme outcome is evaluated by undertaking the result analysis of the programme. These evaluations are tabulated and graphically represented by every department in their records. Apart from this summative method of evaluating the attainment of outcomes some formative non-structured methods used are Practical examinations, Viva-voce, classroom performance and participation in various activities and programs organized in the college. programme Outcomes are also judged from records of students who opt for higher studies or secure employment on the basis of their undergraduate studies and

graduation degrees..Class assignments/tests ,home assignments, projects and so on , also, help facilitate periodic evaluation of Course Outcomes. Students take part in co-curricular activities such as internships ,training programmes, etc. Their performance is closely monitored by teachers to ensure that the course outcomes are achieved.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.jpmcollege.ac.in/public/Jpm-NAAC-Details?id=L2sxcGhmLytiS1NtR00xT3NGSUsrdz09">https://www.jpmcollege.ac.in/public/Jpm-NAAC-Details?id=L2sxcGhmLytiS1NtR00xT3NGSUsrdz09</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

283

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://jpmcollege.ac.in/Assets/downloads/2022/0_23031700_1714366598Annual_report_merged_organized.pdf">https://jpmcollege.ac.in/Assets/downloads/2022/0_23031700_1714366598Annual_report_merged_organized.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://jpmcollege.ac.in/Assets/downloads/2022/0\\_91164700\\_1706769426\\_2.7.1\\_SSS\\_merged.pdf](https://jpmcollege.ac.in/Assets/downloads/2022/0_91164700_1706769426_2.7.1_SSS_merged.pdf)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects /



**endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)****3.1.2.1 - Number of teachers recognized as research guides**

00

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Basilus Central Library arranged Best Library User Award, Book Review Competition, "e-search: a Gateway for Research," Book Exhibition and Library Orientation programme. Tourism department organized a cleaning program, food fest, webinar on "Rethinking Tourism," and Interview Skills Training. The Department of Computer Science organized Hardware Workshop on IOT and national level tech fest FENSTER. Department of Management Studies organized entrepreneurship workshop - "Peter's Shop," Add on Course on "Life Skills," and "Skill Up," seminar on Team Building, and Stress Management. Institution organized various programmes like Kick Boxing orientation, Eye Screening Camp and Eye checkup, JPM Post and Theresian Faculty Fellowship, OBE Visit, Conflux of Highfliers and research orientations. Initiated Holistic Education. MGSSNP organized a workshop on photography. WDC organized driving classes. The Department of English arranged Life Skill Programme and ELA. Department of Social Work conducted Career Guidance, and an induction camp. Students of the Department of commerce organized classes on online banking, usage of google pay and paytm under She commerce. College is well-equipped with library and ICT facilities to support teaching, learning and research. NSS and NCC Volunteers runs cafeteria and a shop. Literary Club conducted poem writing and essay writing competition. Placement orientation was organized.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://jpmcollege.ac.in/public/JPM-About-Details?id=RHk4anN1NkJNbHRPT3h6cjZhNlZPNkhXbTJtZU42TzF0OW5EdTVXRkZsTkFkbkY5Z0dIZm9DZl1pYdS9iVlRaMkJTN3Y4VVQ5OkFGbmFnL25uTlJiOGc0YzFoOFR_RSER6T0UycGxLakRMUFU9">https://jpmcollege.ac.in/public/JPM-About-Details?id=RHk4anN1NkJNbHRPT3h6cjZhNlZPNkhXbTJtZU42TzF0OW5EdTVXRkZsTkFkbkY5Z0dIZm9DZl1pYdS9iVlRaMkJTN3Y4VVQ5OkFGbmFnL25uTlJiOGc0YzFoOFR_RSER6T0UycGxLakRMUFU9</a>

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

5

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

6

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Through a variety of outreach programs and extracurricular activities, the college is nurturing a sense of social responsibility and empathy among its pupils. One notable initiative is the Women Development cell's program on Daughters and Mothers, which delves into the significance of fostering healthy and wholesome relationships amidst changing societal dynamics.

Furthermore, the Kallipara Tourism Destination visit and Environmental Awareness campaign, orchestrated by the Department of Tourism, displays a proactive approach towards preserving travel destinations by emphasizing environmental conservation—an essential aspect of responsible tourism.

The Financial Literacy program, spearheaded by the Department of Management studies, is a valuable initiative.

Department of commerce and computer science organized classes on online banking, usage of google pay/Paytm in nearest locality including SHG's

The Department of English's ELA (English Learning Ambience) initiative is pivotal in honing Basic English skills, a fundamental asset in today's interconnected world.

MGSSNP conducted various certificate programmes for the holistic development of the neighborhood community.

Lastly, the Social Work department's program on awareness campaign and street play which convey the importance of the support of family and society in one's life.

File Description	Documents
Paste link for additional information	<a href="https://jpmcollege.ac.in/public/JPM-Extension-Activities">https://jpmcollege.ac.in/public/JPM-Extension-Activities</a>
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

34

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

#### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1017

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

30

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

9

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has a well-equipped infrastructure with adequate physical facilities for teaching and learning. These facilities include classrooms, laboratories, computing equipment, and other amenities such as a reference room, storeroom, washrooms, parking area, and cafeteria. The college is also committed to providing all necessary infrastructure facilities for curricular and extracurricular activities.

- The college has 12 smart classrooms equipped with LCD projectors.
- The college has installed an incubation centre to provide support for students who are interested in pursuing entrepreneurship.
- Alumni association office has been set up to connect current students with alumni.
- The institution has a total of 84 systems including 60 systems in the computer lab.
- The college has two servers for the smooth functioning of the office administration and library software.
- Departments are equipped with desktops, laptops, and intercom and internet facilities.
- The college provides water filters and coolers on each floor for sufficient supply of safe drinking water.

- Other amenities provided by the college include a reference room, storeroom, washrooms, parking area, open stage, new cafeteria, solar panel, smart boards, computer UPS and inverters.
- A new library block is under construction.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://jpmcollege.ac.in/public/JPM-Infrastructure">https://jpmcollege.ac.in/public/JPM-Infrastructure</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has a comprehensive range of facilities for cultural activities, sports, games (both indoor and outdoor), and gymnastics. It recognizes the importance of holistic student development and encourages sports, games, yoga, and other fitness-based activities. The college has a well-established Physical Education wing that meets the diverse needs of students in sports and athletics. Our students have won prizes at both the state and university levels in cricket and chess. In addition, the college has developed teams for football and badminton. The badminton court was recently renovated. The college playground is 4,500 square meters and is large enough for cricket, football, and other sports. The cricket ground has a 75-square-meter cricket net with matting and pitches for net practice. The college also provides space for indoor games such as chess and carrom. The volleyball court is 400 square meters, and the badminton court is 150 square meters. Yoga sessions are held for college students. The college also provides sporting equipment, kits, and sportswear for team members. The newly furnished conference hall and newly constructed open stage provide a platform for students to showcase their talents.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://jpmcollege.ac.in/public/JPM-Infrastructure">https://jpmcollege.ac.in/public/JPM-Infrastructure</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://jpmcollege.ac.in/public/JPM-Resources-ICT-Facilities">https://jpmcollege.ac.in/public/JPM-Resources-ICT-Facilities</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

48.16841

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Basilius Central Library has a total area of 500 sq.m. The library has an IN-OUT management system. The library has a wide repository of more than 8600 books, National-International Journals, magazines, Reference books, CDs and DVDs, previous year question papers, bound volumes of journals, periodicals and General awareness resources. The library has a wide variety of newspapers and weeklies in different languages. The specialized services include an OPAC facility for the students to search for books available in the library. Web OPAC facility, E-book reading facility through Kindle device, E-Notes, E-Resource subscription, subscription to N-LIST Programme, Audio library for the blind disabled students etc. Audio books in DAISY format published by the Federation of the Blind, Kerala (Digital Accessible Information System).

The library includes a Wi-Fi facility. Kindle devices are made available for students. Through the leading e-resource N-LIST , students and teachers can access more than 1,99,500 e-book and more than 6000 e-journals at any time. Another e-resources e-Notes, has also been subscribed by the library which specializes in Question-and-Answer study materials in Literature and Humanities. Library follows barcode enabled transactions. The library is fully automated using KOHA software (20.05 on 25/11/2020) provided by Kapito Communication Limited.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://www.jpmcollege.ac.in/public/JPM-library">https://www.jpmcollege.ac.in/public/JPM-library</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**      **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

#### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.71476

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

#### 4.2.4.1 - Number of teachers and students using library per day over last one year

121

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

## 4.3 - IT Infrastructure

### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our college has been proactively investing in the enhancement of its IT facilities, with a particular emphasis on upgrading the Wi-Fi infrastructure. Our IT facilities are well-equipped, featuring a total of 84 computers and 20 laptops strategically distributed across key areas such as departments, offices, computer labs, and the library, ensuring convenient access to technology for students and staff.

The institution has elevated connectivity by subscribing to broadband services, enabling campus-wide Wi-Fi accessibility. With a robust infrastructure, including a 26 Mbps bandwidth internet connection (BSNL) and a high-capacity 100 Mbps internet connection (HCN), students and teachers can seamlessly fulfill their tasks online. To optimize internet access, our college strategically

employs six routers situated at various locations across the campus.

Upgrading 45 computers to SSDs has significantly enhanced their performance, accompanied by the replacement of four UPS batteries to ensure continuous power supply. Regular monitoring of computer peripherals, such as keyboards, mice, and monitors, allows for prompt replacement in case of damage. Additionally, an ICT-enabled teaching method is employed to deliver the curriculum effectively, embracing technology for enriched learning experiences.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://jpmcollege.ac.in/public/">https://jpmcollege.ac.in/public/</a>

#### 4.3.2 - Number of Computers

60

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

41.60887

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College intricately weaves a network of policies, procedures, and practices governing its daily operations, especially in the domains of physical infrastructure, academics, and support facilities. These guidelines act as guiding lights for faculty and staff, ensuring seamless operations and equal access to resources.

Within its physical landscape, classrooms are outfitted with cutting-edge technology like LCD projectors, fostering modernized learning environments. Sustaining these spaces involves a collaborative effort between internal teams and external technicians through maintenance contracts.

Robust IT infrastructure, including ample computers and software, spans departments and communal areas. Equitable access is ensured per institutional guidelines, managed by specialized technical staff overseeing ICT-enabled classrooms.

The campus is fortified with security measures like CCTV surveillance and fire safety, prioritizing student and staff safety. Moreover, amenities such as purified water, well-equipped dining, ample parking, and a vibrant sports department enhance the student experience.

However, this tapestry of functionality doesn't self-assemble—meticulous efforts occur behind the scenes. From dedicated garden upkeep to managing electrical and plumbing systems, the College dedicates considerable funds and resources to foster a secure and conducive environment. Each aspect, from lush gardens to state-of-the-art labs, reflects the institution's commitment to nurturing a thriving educational ecosystem.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://jpmcollege.ac.in/Assets/downloads/2022/0_62072400_1713943114Copy_of_STATEMENTOFACOUNT(22-23).pdf">https://jpmcollege.ac.in/Assets/downloads/2022/0_62072400_1713943114Copy_of_STATEMENTOFACOUNT(22-23).pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

123

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

30

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://www.jpmcollege.ac.in/public/Jpm-IQAC_Details?id=blNSUGNiVHAWtUtXULgxSi82VVROdz09">https://www.jpmcollege.ac.in/public/Jpm-IQAC_Details?id=blNSUGNiVHAWtUtXULgxSi82VVROdz09</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**1017**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**1017**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent**

**A. All of the above**

**mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

46

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

53



File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

25

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

3

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The college offers a wide range of activities to ensure student participation. The IQAC students' team serves as a significant indicator of robust student engagement in college activities. Each department places a strong emphasis on student engagement and actively incorporates student opinions into the development of departmental activities. College union elections for the academic year 2022-2023 were held to boost student involvement in decision-making and elected representatives play a major role in the execution of activities. The Students Council comprising three representatives from each class selected on the basis of their performance in academics, arts and sports make sure active student participation. To prioritize student participation, the college includes students as members of various clubs and associations such as Women Development Cell, Library Committee, Department Association, Media Club, Music Club, Nature Club, Tourism Club etc. The names of the committee members responsible for these clubs and associations are also included in the handbook. The Kovilmala Tribal Kingdom organizing committee involves students in observing and celebrating national, international and regional significant days. Active student participation in sports and arts reflects the college commitment in fostering student engagement in both co-curricular and extracurricular activities.

File Description	Documents
Paste link for additional information	<a href="https://www.jpcollege.ac.in/public/Jpm-NAAC-Details?id=ZDNDMm93SEF5dThHWkV5M2JUdkU3Zz09">https://www.jpcollege.ac.in/public/Jpm-NAAC-Details?id=ZDNDMm93SEF5dThHWkV5M2JUdkU3Zz09</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

44

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

College takes immense pride in its registered Alumni Association, a vital component in driving the institution's progress through significant financial contributions and various support services. This Alumni community is characterized by its unwavering enthusiasm and deep-rooted connection to the college. In response, the college takes a proactive stance in maintaining strong ties with its graduates, continuously monitoring their progress and collecting valuable feedback. The Alumni Association is no casual endeavor; it is officially registered as a Society under the Travancore Cochin Literary and Scientific Charitable Societies, bringing a level of formality and legitimacy to their activities. To maintain a robust connection between the college and its alumni, the official quarterly journal of the College, "The JPM Post," serves as a critical link, ensuring graduates stay engaged and informed. The various departments within the college collaborate closely to strengthen their respective alumni networks. In support of their institution, the Alumni Association has established endowments, including the Alumni Endowment for University Rank Holder of BBA. This reflects their commitment to nurturing excellence among current students. Alumni associations like this go beyond mere associations; they serve as heartwarming connections that foster togetherness and

a deep affection for their Alma mater.

File Description	Documents
Paste link for additional information	<a href="https://www.jpcollege.ac.in/public/JPM-Alumni">https://www.jpcollege.ac.in/public/JPM-Alumni</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year**      **E. <1Lakhs**  
(INR in Lakhs)

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution, JPM Arts and Science College, epitomizes its mission and vision through a multifaceted approach. Its core values of inclusivity, empowerment, and ethical education resonate in every aspect of its functioning. Through initiatives like the 'Conflux of High Fliers,' 'MGSSNP as Inclusive Empowerment,' and diverse community programs orchestrated by NCC, NSS, and WDC, the college fosters holistic growth, emphasizing gender sensitization, entrepreneurial skills, and social commitment. This commitment extends to financial aid for deserving students and the annual orientation programs for both faculty and new students, ensuring a smooth assimilation into the institution's ethos. The institution's leadership fosters participative management, decentralization, and democratic practices, ensuring the active involvement of teachers in decision-making processes. These efforts align with the institution's overarching goal of providing quality education to marginalized communities while preparing students to thrive in a rapidly evolving digital world, imbued with strong ethical values and social responsibility.

File Description	Documents
Paste link for additional information	<a href="https://www.jpcollege.ac.in/public/JPM-Vision-And-Mission">https://www.jpcollege.ac.in/public/JPM-Vision-And-Mission</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

In tune with the vision and mission, the college has followed the practice of decentralization and participative management in Academics, administrative matters. Effective distribution of power is an essential ingredient for the smooth and regular functioning of democratic institutions. The decentralization matters are delegated by the principal to the Heads of the Department who in turn delegates authority to the teachers. The student council is also involved in the decision making process.

As per the request from the students, about the difficulties with regard to transportation from and to college in the difficult and rugged terrain of the high ranges, the students of JPM college requested that the college timings may be changed from 9:40 am to 3:10 pm. So a meeting of the student council and staff council were held on 18th October 2022 and the meeting took the decision to reschedule the timings of the college from 9:40 to 3:10pm. And also considered the request put forth by the union members and students that they are not getting enough time for interval. The meeting considered the request of the students and the a slight changes were made to the time of the intervals .

File Description	Documents
Paste link for additional information	<a href="https://www.jpcollege.ac.in/public/JPM-Organogram">https://www.jpcollege.ac.in/public/JPM-Organogram</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Every year, colleges, in collaboration with the Internal Quality Assurance Cell (IQAC) and various clubs and cells, diligently craft strategic and action plans to ensure the effective operation of the

institution. These plans are essential for maintaining and enhancing the quality of education and co-curricular activities.

The strategic plan typically outlines the long-term vision and objectives of the college, considering factors like academic excellence, infrastructure development, faculty and staff enhancement, and student welfare. It serves as a roadmap for growth and progress.

In contrast, the action plan translates these strategic goals into actionable steps for the upcoming year. Each club and cell within the college contributes by setting their own targets and initiatives, whether related to academic support, cultural events, sports, or community engagement.

The Basilius Central Library, situated at the institution's heart, is fully automated through Koha library management software. The library is also working on DSpace software for an institutional repository and a question bank for students.

These plans are meticulously prepared, involving stakeholders, and are revised annually to adapt to changing needs and challenges. The collaborative effort of the college, IQAC, clubs, and cells ensures a holistic approach to the college's development, enriching the overall educational experience.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://jpmcollege.ac.in/Assets/downloads/Files/0.54482500%201626761377Strategic_Plan_2020_-23_edited.pdf">https://jpmcollege.ac.in/Assets/downloads/Files/0.54482500%201626761377Strategic_Plan_2020_-23_edited.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college, under the leadership of the CST Fathers of St. Joseph Province, Aluva, Kerala, boasts a well-organized structure with a governing body comprising Patrons, Co-Patrons, Manager, Principal, faculty representatives, non-educational staff, and external dignitaries. This body strategically plans and formulates policies, steering the institution towards excellence.

The Internal Quality Assurance Cell (IQAC) is pivotal in upholding educational quality. Conducting regular assessments and collaborating with stakeholders, it ensures adherence to standards, contributing significantly to accreditation and overall recognition.

The Academic Council oversees curriculum design, modification, and implementation, aligning academic programs with industry needs. It plays a vital role in setting policies, examination regulations, and evaluation systems, upholding the college's academic integrity.

The College Union, acting as a liaison between students and administration, fosters holistic student development through cultural, sports, and extracurricular activities. It advocates for students' rights, influencing policies and decisions while nurturing a sense of community.

Non-academic matters follow a structured process involving faculty, the ethics and discipline committee, the university council, and, if necessary, the board of trustees. Additionally, a three-tier forum addresses students' academic grievances at the department level, examination cell, and through the college grievance redress mechanism, ensuring a comprehensive approach to conflict resolution.

File Description	Documents
Paste link for additional information	<a href="https://www.jpmcollege.ac.in/public/">https://www.jpmcollege.ac.in/public/</a>
Link to Organogram of the institution webpage	<a href="https://www.jpmcollege.ac.in/public/JPM-Organogram">https://www.jpmcollege.ac.in/public/JPM-Organogram</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has various effective welfare measures for the empowerment of teaching and non-teaching staff. Teachers can be freely accessible to both lab and library services for their academic and career references. The institution fully encourages the faculties for attending national and international seminars, conferences, FDP and workshops by aiding with financial services. For PhD pursuing staff, scholarships are provided on campus. Maternity leaves are granted. The college also provides provident fund and ESI for the staff. The institution also runs a driving school. It would be beneficial for those staff that are in need of driving class and license tests. Separate parking area is allowed for staff vehicles. Safe residential facility available for lady staff who are coming from distant places. Water purifiers are placed on the campus floors. For safe and secure teaching, CCTV cameras are placed inside every corner of the campus. For leisure, annual tours are arranged for the staff. College also provided an admission cell treat for those faculties who contributed to it. Conducted overall body checkup for teachers. Exchanging Christmas gifts among teachers during Christmas programs. During the time of feast, foods will be served among the staff.

File Description	Documents
Paste link for additional information	<a href="https://jpmcollege.ac.in/Assets/downloads/2022/0_77680500_1712120357STATEMENTOFACOUNT(22-23).pdf">https://jpmcollege.ac.in/Assets/downloads/2022/0_77680500_1712120357STATEMENTOFACOUNT(22-23).pdf</a>
Upload any additional information	<a href="#">View File</a>



### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

49

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

6

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

47

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Every faculty has a Lesson planner and faculty diary. It contains the teacher's monthly performance. The book should be submitted to the principal's desk at the end of every month. Lesson planner includes syllabus to be covered, syllabus covered in actual and teaching methodology. Faculty diary includes teachers' profile, time table of each semester, courses taught, class charge details, exam invigilation duty, details of duty leave and students projects.

Performance appraisal includes teachers' monthly evaluation. .HODs gather feedback of teachers from students and monitor them for regular improvement. The purpose is to improve the progression, strength and weakness of the teachers.

A confidential report in a prescribed format is framed by all the HODs in order to evaluate the academic performance of teachers highlighting their strengths and weakness. Every year the Principal submits this confidential report of each teacher to the Manager. The Manager takes necessary actions.

A self appraisal form is also maintained to evaluate the performance of teaching and non teaching staff. The institution has kept a duty register for the entire staff and is frequently appraised by the Principal.

The performance appraisal is done through frequent interactions with them and monitoring the work done by them.

File Description	Documents
Paste link for additional information	<a href="https://www.jpmcollege.ac.in/public/JPM-About-Faculty">https://www.jpmcollege.ac.in/public/JPM-About-Faculty</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution conducts internal and external audits of all the activities of the college every year. The institution has appointed duly certificate auditors for financial audits and their reports are submitted to the Governing Council for necessary actions. Internal Audit is conducted by Fr. Joby Chulli , Auditor of C.S.T Aluva Province and Mr. Renny . Internal Audit conducted annually in order to maintain a healthy financial system in a college.

Taking into consideration the need for a more systematic and regular monitoring system, a core committee is working under the leadership of the Bursar of the institution. This committee has been functioning in an efficient and systematic manner.

Even though Internal Audit has been conducted annually, external audit is conducted by P.V Chacko & Co annually. The utilization certificates verified and audited by the authorized Chartered Accountants are duly submitted. Audit clarifications/objections if any are resolved immediately and anomalies cleared with utmost care and by promptly producing all required documents, bills, etc. The audit objections are rectified by the accounts Department and an action taken Report with explanation is submitted to the finance committee and also sent to the auditor for final approval.

File Description	Documents
Paste link for additional information	<a href="https://jpmcollege.ac.in/Assets/downloads/2022/0_25891000_1703065629balance sheet - profit and loss .pdf">https://jpmcollege.ac.in/Assets/downloads/2022/0_25891000_1703065629balance sheet - profit and loss .pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.32603

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- As the college is owned and managed by private management, it needs to find its own means of income to meet the institution's developmental needs and maintenance costs.
- Institution has a Resource mobilization Policy
- Institution's income and expenses are based on an annual budget prepared and approved by the governing body.
- The major source of funds of the institution is tuition fee collected from the students.
- Internal auditor is appointed by the Manager and the external auditor is appointed by CST Province Aluva's treasurer in consultation with managers.
- The institution provides funding for infrastructure development, academic and professional quality improvement of faculty, as well as student's sports and cultural activities.
- Management provides PF and ESI benefits to employees. Scholarships and other financial aid are offered to eligible students and teachers who are pursuing P.hD.

- Most of the funds received is through the tuition fee of the students.
- Management provides registration fee to staff members for the FDP programme conducted by the college.
- Management provides financial support to facilitate ICT enabled classrooms.
- Management provides financial support to facilitate the latest academic and non-academic books in the college library.
- Management is entrusted to facilitate separate lab facilities for UG and PG students.

File Description	Documents
Paste link for additional information	<a href="https://jpmcollege.ac.in/Assets/downloads/2022/0_25891000_1703065629balance_sheet_-_profit_and_loss_.pdf">https://jpmcollege.ac.in/Assets/downloads/2022/0_25891000_1703065629balance_sheet_-_profit_and_loss_.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Top priority of the college management is the Improvement of the quality and sustainability of the institution. To ensure this quality, the college has established an IQAC to provide teachers with the necessary motivation and guidance on procedures to maintain and improve quality.

1. JPM Staff Welfare and Empowerment Cell This cell has been constituted to enhance the academic and technical quality of the teaching and nonteaching members of the institution. Since its inception the JPM Teacher Empowerment Cell has conducted a number of successful programs for the academic growth and quality enhancement of the faculty members.

2. Differentiated Teaching and Learning Programme (DTLP) It aims to provide a support system to the students to help them achieve their academic and career goals. This system will help students to

overcome the hurdles and become academically strong. Identifying the learning level of each student, teachers support the student to make optimum use of their abilities and help them overcome the challenges by preparing the differentiated contents, process, product and learning environment conducive to the learning level of each student.

File Description	Documents
Paste link for additional information	<a href="https://www.jpcollege.ac.in/public/Jpm-IQAC_Details?id=ckNqZnV4bkRtbEdyUE15L11FNTdOUT09">https://www.jpcollege.ac.in/public/Jpm-IQAC_Details?id=ckNqZnV4bkRtbEdyUE15L11FNTdOUT09</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC of the college has adopted various strategies to make Teaching and learning effective . Primary goal of education should not only be to impart knowledge to students, but to form them into active members of society. IQAC collects academic and non-academic plans and monitors their effective implementation throughout the year. Lesson planners, teacher profile records, and teacher diaries are also collected by IQAC. This is an ongoing self-assessment system for tracking faculty performance in relation to desired outcomes and gathers feedback from students and parents. Each department analyzes the results and documents them. Cell to Excel and remedial classes were given to the students for the improvement of the academics and also to help the slow learners to find the focus areas, also to give easy tips for the students regarding academic writing.

And as part of the student skill development, the peer teaching sessions and student exchange programmes are conducted. Satisfactory and ambition surveys conducted every year to know the expectation of the students and also about their Ambitions.

The IQAC oversees the proper administration of internal examinations to ensure transparency in the assessment, grading, and uploading of grades to the university portal.

File Description	Documents
Paste link for additional information	<a href="https://jpmcollege.ac.in/Assets/downloads/2022/0_39069200_17089408564.Copy_of_IQAC_MINUTES.pdf">https://jpmcollege.ac.in/Assets/downloads/2022/0_39069200_17089408564.Copy_of_IQAC_MINUTES.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.jpmcollege.ac.in/public/Jpm-IQAC_Details?id=SlRUQmNCblJTclFEeVFkOG5XaDl1Zz09">https://www.jpmcollege.ac.in/public/Jpm-IQAC_Details?id=SlRUQmNCblJTclFEeVFkOG5XaDl1Zz09</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

JPM College prioritises a culture of gender equity, exemplified through various initiatives. The Women Development Cell, in collaboration with IQAC, organised a webinar titled 'Daughters and Mothers,' stressing the importance of quality time between them. Onam Celebration featured a Tug of War competition for both genders. The Department of Management Studies and IQAC, in association with Jana Maitri Police, conducted 'Smart N Strong 2K22,' a Women's Self-Defense Workshop.

Additional programs include Peter's Shop for practical exposure to business strategies, a Women's Day Celebration promoting independence, and a Legal Awareness Class on Gender Equality by the Department of Social Work. Webinars on Menstrual Health and Gender Equality, along with a Gender Awareness Campaign, address societal, cultural, and physical aspects.

Collaborations with external entities, such as 'She Smart' organised by the Department of English and Computer Science, focus on awareness and menstrual cup distribution. The college ensures 24/7 surveillance with fifty-three cameras, and vigilant Committees monitor student welfare. Dedicated facilities for female students encompass buses, washrooms, common rooms, and a sick room, promoting a healthy society. The Women Development Cell actively uplifts the 50% female student body through diverse programs promoting social values.

File Description	Documents
Annual gender sensitization action plan	<a href="https://jpmcollege.ac.in/Assets/downloads/2022/0_89002700_1703060496Action_plan_WDC.pdf">https://jpmcollege.ac.in/Assets/downloads/2022/0_89002700_1703060496Action_plan_WDC.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://jpmcollege.ac.in/Assets/downloads/2022/0_38437400_17030484637.1.1_link.docx">https://jpmcollege.ac.in/Assets/downloads/2022/0_38437400_17030484637.1.1 link.docx</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**



- Solid waste management
- Liquid waste management
- E-waste management

Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management Solid Waste Management: college has two types of wastes, organic and inorganic wastes. A part of organic waste is used as food for poultry and balance is used in biogas plants. Inorganic waste is collected by the Haritha Karma Sena, an initiative of Kanchiyar Grama Panchayat. A sanitary napkin incinerator placed in the ladies' hostel allows for the environmentally responsible disposal of sanitary napkins. Liquid waste management: Drainage systems are used to collect the liquid waste produced on campus and place it in closed collection tanks'-waste Management: Extra care is taken by the college in handling e waste. The E-Waste collection of the academic year 2022-2023 was used by the students of Department of Computer Science for decorating their tech fest and the remaining were given as scrap.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen**

**A. Any 4 or all of the above**

**5.**

**reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**During the 2022-2023 academic year, our college prioritized community building through diverse programs. The NSS unit spearheaded initiatives like blood donation and Mission 100 trees campaigns, establishing a campus vegetable garden, and participating in town and KSRTC cleaning. The unit donated clothes to an old age**

home and organized a human chain for Anti-Drug awareness. Medical checkups and fund donation campaigns were conducted on campus, alongside the Buffer Zone survey by the Kerala Government. Nayanam 2023, an eye camp, was also held.

The Department of Management Studies - distributed saplings on Environment Day, engaged in social outreach on Independence Day.

Gujarati dancefiesta an interstate cultural exchange program was organised.

The Department of Tourism Studies organized nature camp, cleaning tourist spots in Idukki. The Department of Social Work offered screenplay and Anti-Narcotics awareness classes.

The Department of English focused on civic responsibility through cleaning activities at Snehasramam and Anchuruli. Aerobics, kickboxing classes, and a Mega job fair in collaboration with the placement cell occurred.

The Kovilmala Tribal Kingdom mission, in partnership with NSS, contributed to Kovilmala cleaning. The Department of Computer Science distributed menstrual cups and held a seminar on Digital Innovation and Technology for General Equity in Kanchiyar Gram Panchayat.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

JPM College, a beacon of exemplary governance and democracy, commands unwavering respect within Kanchiyar Grama Panchayat and beyond. Renowned for its contributions to social development, the institution orchestrates programs on civil liberties, citizen's rights, and duties. Educators delve into constitutional obligations, national unity, and social harmony. The National Anthem echoes daily at 3:10 pm, symbolizing a collective commitment to patriotism. Event celebrations foster cultural appreciation, while commemorations of national and international occasions hold significance.

Institution observes human rights day and organised a constitutional awareness program which describes the rights, duties and responsibilities of citizens.

Championing holistic empowerment, the college collaborates with NSS, NCC, UNAI, WDC, engaging in social responsibility initiatives from road cleaning to blood donation. Holistic education covers fundamental rights, road safety, AIDS awareness, cyber literacy, and more. The institution organizes seminars, workshops, and contests promoting citizens' rights and duties. The Department of Management Studies leads the 'Santhwanam' initiative, instilling social values.

Patriotically, JPM College observes Independence Day, Republic Day, Yoga Day, and more, molding responsible citizens dedicated to societal well-being. The college's commitment extends beyond education, shaping individuals, families, and communities through a comprehensive and socially responsible approach

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://jpmcollege.ac.in/Assets/downloads/2022/0_81252600_17030658787.1.9_programmes.pdf">https://jpmcollege.ac.in/Assets/downloads/2022/0_81252600_17030658787.1.9_programmes.pdf</a>
Any other relevant information	<a href="https://jpmcollege.ac.in/Assets/downloads/2022/0_81252600_17030658787.1.9_programmes.pdf">https://jpmcollege.ac.in/Assets/downloads/2022/0_81252600_17030658787.1.9_programmes.pdf</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**      **A. All of the above**

**4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

JPM Arts and Science College takes an effort to create oneness and harmony among the students of various cultures by celebrating following national and international commemorative days, events, and festivals. JPM observes religious and regional festivals like Onam and Christmas to foster the spirit of harmony and togetherness. To ensure the holistic development of students, programmes are organized both in online and offline mode.

The following are the major events celebrated on the campus during the academic year 2022-23:

- World Environment Day
- International Yoga Day
- International Youth Day
- Farmers Day
- Independence Day
- World Senior Citizen Day
- World Photography Day
- Onam Celebrations
- NSS day
- World Tourism Day

- Gandhi Jayanthi
- World Mental health day
- Kerala Piravi
- Human Rights Day
- World Aids Day
- National Mathematics Day
- World Wetland Day
- Charles Dickan's Day
- International Women's Day
- Christmas

Various clubs and Departments carried out activities like awareness campaigns, online programs, competitions, activities, etc. in connection with these days of national & international importance.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice -IConflux of High-fliers: Unveiling the Journey of Life Inspiring Generations

The practice aims to enhance students' academic and personal development by fostering goal-setting, motivation, and exposure to real-world success stories. The objectives include guiding students to set SMART goals, cultivating high aspirations, instilling self-

motivation, boosting confidence, and encouraging resilience during challenging times. The initiative also explores changes in students' ambitions over time, offering international exposure, improving employability, and facilitating campus placements. Challenges faced include limited virtual attendance capacity, addressed by live streaming on YouTube, and language barriers, mitigated by bilingual session facilitators.

## Best Practice II

### Mahatma Gandhi Swayam Shakthikaran Nutan Pariyojana (MGSSNP). An Innovative Practice of IQAC

The aims and objectives of the program are multifaceted, aiming to provide value-added programs, workshops, and certificates to students, parents, teachers, and the public. The overarching goal is to empower individuals supporting students in their higher studies, enhance employability, and assist students in identifying and realizing their high dreams. Additionally, the program seeks to raise awareness about financial planning, environmental protection, crisis management, and organic farming, particularly among marginalized farmers.

The practice includes various certificate programs such as photography, numerical aptitude, and soap making, along with awareness programs on anchoring etc.

File Description	Documents
Best practices in the Institutional website	<a href="https://www.jpmcollege.ac.in/public/JPM-About-Details?Best-Practices">https://www.jpmcollege.ac.in/public/JPM-About-Details?Best-Practices</a>
Any other relevant information	<a href="https://jpmcollege.ac.in/Assets/downloads/2022/0_36956700_17135094977.2.1_add.pdf">https://jpmcollege.ac.in/Assets/downloads/2022/0_36956700_17135094977.2.1_add.pdf</a>

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college wants to create independent Indian citizens out of the young people from a predominantly marginalized region. Our Vision effectively reflects this adage. The college's unique project, "The New India-Kovilmala Tribal Kingdom: An Integrating Mission of JPM," was created and carried out to improve a tribal community. It is the



sole tribal state still in existence in South India They have been residing in the forested and mountainous areas for millennia. It has a rich mythological heritage and unique cultural identity The program was introduced during the academic year 2020-2021 in an effort to take into account the local community, which has not yet evolved into a civilization capable of fusing with the "New India" as it is being envisioned by the Indian government.

Programmes conducted during 2022-2023

Cleanliness drive at Kovilmala-The NSS Unit of JPM arts & Science College, initiated cleanliness drive at Kovilmala

Eye camp- Kovilmala Tribal Kingdom: An integrating mission of JPM in collaboration with the JPM NSS Unit and district hospital Idukki organized a one-day eye camp for the benefit of Kovilmala Tribal community.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

JPM Arts & Science College Kanchiyar is affiliated with Mahatma Gandhi University Kottayam. The curriculum is designed and developed to promote the academic excellence of the learners.

- This institution prepares an academic calendar which includes the activities to be implemented in the academic year. It is prepared by following the university academic calendar and action plans of all clubs, cells and departments.
- Development is accomplished through the implementation of the Academic calendar, Lesson Planner, Remedial classes, seminars, Workshop etc.
- Students Participating in Fieldwork, Industrial Visits etc.
- Feedback from all stakeholders is frequently gathered, analyzed and action taken.
- Various Certificate and add on courses are available.
- Student stake part in community service by enrolling themselves in NSS / NCC etc.
- Conducting holistic education
- Follows master timetable at the college-level and subordinate timetable at the department-level
- Faculty Diary is maintained.
- Assignments and seminars
- Organizes arts and sports events for students.
- Orientation programmes are conducted by Subject experts and guest faculty/visiting faculty

- The college publishes a newsletter named JPM POST and a magazine with students as the editors .
- Internship is provided to students to enhance practical knowledge and exposure .
- Bridge courses are conducted at the entry level.
- Student exchange programmes.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://jpmcollege.ac.in/Assets/downloads/Files/0.51107800%20162304985011.4.4additionall.pdf">https://jpmcollege.ac.in/Assets/downloads/Files/0.51107800%20162304985011.4.4additionall.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institution adheres to the academic calendar for the conduct of CIE.

Each Department is required to prepare an action plan for the year. The activities of the clubs, cells and associations are planned and implemented. The IQAC ensures the faultless functioning of all departments. Grievance Redress Cell, Women's Redress Cell, Staff Council, Women Development Cell, National Service Scheme, Anti- Harassment Cell etc. function effectively. Student representatives in the executive committee of various clubs, associations etc. plays a pivotal role in the smooth functioning of the college.

Exam Cell is responsible for ensuring the quality of Internal Examinations and assessment. Publications of the internal marks, forwarding them to the respective Departments, uploading the marks etc. are done under the supervision of the Principal. Faculty from every Department is a member of the Cell. There is a Grievance Redressal System, named Exam Complaint Cell, exclusively for smooth functioning of Internal Examinations.

Course related topics are assigned to students for seminars, case

studies and group discussions. They have to submit project reports and attend mock-viva at the Department level to boost self confidence of students and to groom them for the external viva. The evaluation of the project is conducted externally.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://jpmcollege.ac.in/public/Jpm-NAAC-Details?id=ZDNDMm93SEF5dThHWkV5M2JUdkU3Zz09">https://jpmcollege.ac.in/public/Jpm-NAAC-Details?id=ZDNDMm93SEF5dThHWkV5M2JUdkU3Zz09</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**C. Any 2 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**12**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

7

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

557

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The "Darshan-Orientation Program-I and II" provide individuals with opportunities for self-discovery and personal growth, while "Human Rights Day" and "Humanite" focus on promoting awareness and advocacy for the rights and dignity of all individuals. "Child Safety and Mental Health Webinar" aims to address critical issues surrounding the mental well-being and safety of children.

"Gender Equality Seminar" aims to empower individuals with knowledge and tools to promote gender equality in society. "Anti-Plastic Campaign" and "Vimukthi 2022" aim to reduce plastic pollution and drug abuse through education and awareness. "Plant a Tree," "Mission 100 Trees," and "Organic Vegetable Farming" emphasize environmental sustainability and conservation. "World Oceans Day Documentary Show" and "Tourism Carnival" promotes responsible tourism practices."Kallippara Destination Visit," "Nature Camp" and "Buffer Zone Field Survey" offer opportunities for experiential learning with nature and wildlife."Care N Cure" and "Blood Donation" underscore the importance of health and well-being, encouraging individuals to donate blood. "World Senior Citizens Day" and "An Ode to the Wetlands" celebrate and honor the contributions of senior citizens and the preservation of wetland ecosystems."Gender Equality Program" promotes and emphasizing the importance of gender equality in creating a just and equitable society.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

26

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

464

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	<a href="https://www.jpcollege.ac.in/public/Jpm-NAAC-Details?id=RUD6Yk51aklKTWJmcWlhK05rZ05YQT09">https://www.jpcollege.ac.in/public/Jpm-NAAC-Details?id=RUD6Yk51aklKTWJmcWlhK05rZ05YQT09</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.jpcollege.ac.in/public/Jpm-NAAC-Details?id=RUD6Yk51aklKTWJmcWlhK05rZ05YQT09">https://www.jpcollege.ac.in/public/Jpm-NAAC-Details?id=RUD6Yk51aklKTWJmcWlhK05rZ05YQT09</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

**359**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**



190

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college has put in place an effective mechanism to assess the learning levels of the students, and thereafter, to organize specific programmes for advanced learners and slow learners. The classification of students on learning levels is based on the marks scored in the entry level assessment test. Based on the marks secured, students are classified as slow, advanced and medium learners.

Bridge courses are conducted at the Department level to lift the students to the level of higher learning. Strategies like Remedial classes, Group study and personal counseling were arranged for the betterment of slow Learners. At the same time in the case of Advanced learners a Cell to Excel was formed under all Departments. This cell catered the needs of students like previous question paper revisions, tracing the toppers from each classes and providing them special coaching for competitive Exams.

File Description	Documents
Paste link for additional information	<a href="#">Nill</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1017	56

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Participative learning, problem solving and experiential learning play pivotal roles in enhancing learning outcomes. Student centric methods of the college include Add on Courses on life skills, language skills, Theatre training programs: Hypocrite the Actor, a survey of Unnath Bharath Abhiyan, Placement Orientation Workshop by the Placement Cell, Budget Analysis Competition conducted by Department of Commerce, Video Editing Training Programme by Media Club, Holistic Education on various topics and Nature Camp organized by Department of Tourism Studies.

PowerPoint Presentation, seminar presentation role play, practical examination including computer based tests, group discussion, peer teaching, lecture method, interactive method, teaching notes writing, and preparation of notes by the students, accelerates experiential learning among the students. Both students and faculties make use of virtual platforms like google classroom and google meet. Guest Faculty Series were arranged. Campus Radio and JPM Beats Wallpaper is indeed a pride ventures for our students to easily grab the beats of music and information.

The students can grasp a theory or a concept if they can see how it works in practices. The faculties present the topics to the students with examples; problems and experiences in real work situations. Thereby they can identify, analyze, and resolve problems effectively.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.jpcollege.ac.in/public/JPM-Students-centric-methods">https://www.jpcollege.ac.in/public/JPM-Students-centric-methods</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Modern classrooms are transformed by ICT, incorporating online platforms like Google Meet and Zoom for virtual classes. The curriculum delivery is enriched with PowerPoint presentations, and assessment is streamlined using the Google Forms exam

management system. Furthermore, educators employ Google Classroom for organizing lessons and activities. The evolution towards more ICT-enabled classrooms is evident, fostering a dynamic educational environment. Both teachers and students undergo training to effectively utilize ICT tools, ensuring a seamless integration that enhances the overall educational experience.

ICT enabled teaching methods are used for effective delivery of the curriculum. Classrooms enabled with L.C.D, Media Room, Library and computer lab help teachers in giving audio-visual experience to the students. Teachers using Zoom, Google Meet, Google Classroom, etc. Even social media was used as a tool for effective delivery of curriculum. In order to make the classes interesting, classrooms are made smart and PowerPoint Presentations are extensively used. Entry level tests are conducted using Google Forms. Google Classroom is used by the teachers to manage classes and to schedule other activities. Not only teachers but students are also trained in using ICT.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

54

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

56	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>
<b>2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)</b>	
<b>2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year</b>	
1	
File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>
<b>2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)</b>	
<b>2.4.3.1 - Total experience of full-time teachers</b>	
264	
File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>
<b>2.5 - Evaluation Process and Reforms</b>	
2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and	

mode. Write description within 200 words.

A well-oriented and an unfaltering Internal Examination Committee (IEC) functions in the college, that administers internal assessment in a transparent way. As prescribed by the University, a system of Continuous Internal Evaluation (CIE) is conducted for the scholastic assessment of students who follow the credit based semester system. The cell updates and provides guidelines for each semester and various criteria like Seminars, Assignments, Attendance and Practical Examinations are evaluated for the same. With a minimum of two internal examinations and a model examination, the college successfully monitors students' development in their studies. College owns a robust software, the Central Management System (CMS), where the faculty uploads the marks of each internal examination and at the end of each semester various criteria are uploaded accordingly. The publishing of internal marks along with students' remarks on notice board makes the process more transparent and parents meetings makes the process more lucid. Once the semester results are out, result analysis is done and requisite feedback is provided by the Principal for each department in the review meetings that follow.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://jpmcollege.ac.in/Assets/downloads/2022/0_97524200_17089371302.IEC.pdf">https://jpmcollege.ac.in/Assets/downloads/2022/0_97524200_17089371302.IEC.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

All complaints about exams are resolved transparently. The procedure that follows is used to handle and settle complaints about exams. There will be a Grievance Redressal Cell (GRC) in every department. It must include at least three participants. The HOD, a senior teacher, and any additional teachers who volunteer or are nominated by the HOD make up the membership. After being received, all complaints must be resolved within five days. Students can submit written concerns to the teachers or the head of the department.

College level

1. The Exam Complaint Cell (ECC) convenes regularly to resolve

student complaints about examination and evaluation procedures impartially and efficiently. 2. The head of the college, HODs, and the instructor in charge of the internal exams make up the Grievance Redressal Committee.

#### University level

1. The regulations and procedures of Mahatma Gandhi University are followed when administering semester exams.
2. The Principal, who serves as the principal superintendent of examinations, is the person to contact the university with concerns or grievances about exams.

The Chief Superintendent will act right away in accordance with university policies if any students engage in malpractice of any type.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://jpmcollege.ac.in/Assets/downloads/Files/0_01100300_17087562483.grievnace_redressal_committee.pdf">https://jpmcollege.ac.in/Assets/downloads/Files/0_01100300_17087562483.grievnace_redressal_committee.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Focused on Outcome-based education, the institution is specific in the preparation of Programme and Course Outcomes in accordance with the prescribed syllabi and general outline published by the Mahatma Gandhi University, Kottayam. As an impeccable teaching and learning process is reliant on the comprehension, application and analysis of programme and course outcomes, the comprehension of the teachers and students on the same is ensured through a well-knit mechanism. POs of the institution are displayed in the entrance and in the college notice board.

The college website shares POs, PSOs and COs of all the UG and PG programmes offered by the college PSOs are also displayed on the Department Notice Boards. Cos are displayed in the departments and in the classrooms. The faculties communicate POs, PSOs and COs to the students and clarify their doubts while introducing topics in every Semester. Curricular and Co-Curricular Programmes

are planned by the faculty to attain the expected PO Exhibition of PO and PSO of every programme in front of each respective department. The tests, assignments, seminars, projects and learning activities are aligned to incorporate the attainment of COs and PSOs envisaged in the Course plans.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.jpmcollege.ac.in/public/Jpm-NAAC-Details?id=L2sxcGhmLytiS1NtR00xT3NGSUsrdz09">https://www.jpmcollege.ac.in/public/Jpm-NAAC-Details?id=L2sxcGhmLytiS1NtR00xT3NGSUsrdz09</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The ultimate judgment of the attainment of the outcomes is the performance evaluation of the students. In the university pattern it is done by the university assessment and partially by the internal assessment. It is undertaken through the result analysis of the marks scored by the students in university. In this summative assessment the attainment of the course outcome is assessed by the paper wise result analysis, and the attainment of the programme outcome is evaluated by undertaking the result analysis of the programme. These evaluations are tabulated and graphically represented by every department in their records. Apart from this summative method of evaluating the attainment of outcomes some formative non-structured methods used are Practical examinations, Viva-voce, classroom performance and participation in various activities and programs organized in the college. programme Outcomes are also judged from records of students who opt for higher studies or secure employment on the basis of their undergraduate studies and graduation degrees..Class assignments/tests ,home assignments, projects and so on , also, help facilitate periodic evaluation of Course Outcomes. Students take part in co-curricular activities such as internships ,training programmes, etc. Their performance is closely monitored by teachers to ensure that the course outcomes are achieved.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.jpmcollege.ac.in/public/Jpm-NAAC-Details?id=L2sxcGhmLytiS1NtR00xT3NGSUsrdz09">https://www.jpmcollege.ac.in/public/Jpm-NAAC-Details?id=L2sxcGhmLytiS1NtR00xT3NGSUsrdz09</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

283

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://jpmcollege.ac.in/Assets/downloads/2022/0_23031700_1714366598Annual_report_merged_organized.pdf">https://jpmcollege.ac.in/Assets/downloads/2022/0_23031700_1714366598Annual_report_merged_organized.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://jpmcollege.ac.in/Assets/downloads/2022/0\\_91164700\\_17067694262.7.1\\_SSS\\_merged.pdf](https://jpmcollege.ac.in/Assets/downloads/2022/0_91164700_17067694262.7.1_SSS_merged.pdf)

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00



File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

00

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Basilus Central Library arranged Best Library User Award, Book

Review Competition, "e-search: a Gateway for Research," Book Exhibition and Library Orientation programme. Tourism department organized a cleaning program, food fest, webinar on "Rethinking Tourism," and Interview Skills Training. The Department of Computer Science organized Hardware Workshop on IOT and national level tech fest FENSTER. Department of Management Studies organized entrepreneurship workshop - "Peter's Shop," Add on Course on "Life Skills," and "Skill Up," seminar on Team Building, and Stress Management. Institution organized various programmes like Kick Boxing orientation, Eye Screening Camp and Eye checkup, JPM Post and Theresian Faculty Fellowship, OBE Visit, Conflux of Highfliers and research orientations. Initiated Holistic Education. MGSSNP organized a workshop on photography. WDC organized driving classes. The Department of English arranged Life Skill Programme and ELA. Department of Social Work conducted Career Guidance, and an induction camp. Students of the Department of commerce organized classes on online banking, usage of google pay and paytm under She commerce. College is well-equipped with library and ICT facilities to support teaching, learning and research. NSS and NCC Volunteers runs cafeteria and a shop. Literary Club conducted poem writing and essay writing competition. Placement orientation was organized.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://jpmcollege.ac.in/public/JPM-About-Details?id=RHk4anN1NkJNbHRPT3h6cjZhNlZPNkhXbTJtZU42TzF0QW5EdTVXRkZsTkFkbkY5Z0dIZm9DZlpYds9iVlRaMkJTN3Y4VVQ5QkFGbmFnL25uTlJiOGc0YzFoOFRRSER6T0UycGxLakRMUFU9">https://jpmcollege.ac.in/public/JPM-About-Details?id=RHk4anN1NkJNbHRPT3h6cjZhNlZPNkhXbTJtZU42TzF0QW5EdTVXRkZsTkFkbkY5Z0dIZm9DZlpYds9iVlRaMkJTN3Y4VVQ5QkFGbmFnL25uTlJiOGc0YzFoOFRRSER6T0UycGxLakRMUFU9</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

13

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

5

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

6

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Through a variety of outreach programs and extracurricular activities, the college is nurturing a sense of social responsibility and empathy among its pupils. One notable initiative is the Women Development cell's program on Daughters and Mothers, which delves into the significance of fostering healthy and wholesome relationships amidst changing societal dynamics.

Furthermore, the Kallipara Tourism Destination visit and Environmental Awareness campaign, orchestrated by the Department of Tourism, displays a proactive approach towards preserving travel destinations by emphasizing environmental conservation—an essential aspect of responsible tourism.

The Financial Literacy program, spearheaded by the Department of Management studies, is a valuable initiative.

Department of commerce and computer science organized classes on online banking, usage of google pay/Paytm in nearest locality including SHG's

The Department of English's ELA (English Learning Ambience) initiative is pivotal in honing Basic English skills, a fundamental asset in today's interconnected world.

MGSSNP conducted various certificate programmes for the holistic development of the neighborhood community.

Lastly, the Social Work department's program on awareness campaign and street play which convey the importance of the support of family and society in one's life.

File Description	Documents
Paste link for additional information	<a href="https://jpmcollege.ac.in/public/JPM-Extension-Activities">https://jpmcollege.ac.in/public/JPM-Extension-Activities</a>
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

34

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

#### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1017

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

30

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

9

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has a well-equipped infrastructure with adequate physical facilities for teaching and learning. These facilities include classrooms, laboratories, computing equipment, and other amenities such as a reference room, storeroom, washrooms, parking area, and cafeteria. The college is also committed to providing all necessary infrastructure facilities for curricular and extracurricular activities.

- The college has 12 smart classrooms equipped with LCD projectors.
- The college has installed an incubation centre to provide support for students who are interested in pursuing entrepreneurship.
- Alumni association office has been set up to connect current students with alumni.
- The institution has a total of 84 systems including 60 systems in the computer lab.
- The college has two servers for the smooth functioning of the office administration and library software.
- Departments are equipped with desktops, laptops, and intercom and internet facilities.
- The college provides water filters and coolers on each floor for sufficient supply of safe drinking water.

- Other amenities provided by the college include a reference room, storeroom, washrooms, parking area, open stage, new cafeteria, solar panel, smart boards, computer UPS and inverters.
- A new library block is under construction.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://jpmcollege.ac.in/public/JPM-Infrastructure">https://jpmcollege.ac.in/public/JPM-Infrastructure</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has a comprehensive range of facilities for cultural activities, sports, games (both indoor and outdoor), and gymnastics. It recognizes the importance of holistic student development and encourages sports, games, yoga, and other fitness-based activities. The college has a well-established Physical Education wing that meets the diverse needs of students in sports and athletics. Our students have won prizes at both the state and university levels in cricket and chess. In addition, the college has developed teams for football and badminton. The badminton court was recently renovated. The college playground is 4,500 square meters and is large enough for cricket, football, and other sports. The cricket ground has a 75-square-meter cricket net with matting and pitches for net practice. The college also provides space for indoor games such as chess and carrom. The volleyball court is 400 square meters, and the badminton court is 150 square meters. Yoga sessions are held for college students. The college also provides sporting equipment, kits, and sportswear for team members. The newly furnished conference hall and newly constructed open stage provide a platform for students to showcase their talents.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://jpmcollege.ac.in/public/JPM-Infrastructure">https://jpmcollege.ac.in/public/JPM-Infrastructure</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://jpmcollege.ac.in/public/JPM-Resources-ICT-Facilities">https://jpmcollege.ac.in/public/JPM-Resources-ICT-Facilities</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

48.16841

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Basilius Central Library has a total area of 500 sq.m. The library has an IN-OUT management system. The library has a wide repository of more than 8600 books, National-International Journals, magazines, Reference books, CDs and DVDs, previous year question papers, bound volumes of journals, periodicals and General awareness resources. The library has a wide variety of newspapers and weeklies in different languages. The specialized services include an OPAC facility for the students to search for books available in the library. Web OPAC facility, E-book reading facility through Kindle device, E-Notes, E-Resource subscription, subscription to N-LIST Programme, Audio library for the blind disabled students etc. Audio books in DAISY format published by the Federation of the Blind, Kerala (Digital Accessible Information System).

The library includes a Wi-Fi facility. Kindle devices are made available for students. Through the leading e-resource N-LIST , students and teachers can access more than 1,99,500 e-book and more than 6000 e-journals at any time. Another e-resources e-Notes, has also been subscribed by the library which specializes in Question-and-Answer study materials in Literature and Humanities. Library follows barcode enabled transactions. The library is fully automated using KOHA software (20.05 on 25/11/2020) provided by Kapito Communication Limited.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://www.jpmcollege.ac.in/public/JPM-library">https://www.jpmcollege.ac.in/public/JPM-library</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.71476

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

121

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our college has been proactively investing in the enhancement of its IT facilities, with a particular emphasis on upgrading the Wi-Fi infrastructure. Our IT facilities are well-equipped, featuring a total of 84 computers and 20 laptops strategically distributed across key areas such as departments, offices, computer labs, and

the library, ensuring convenient access to technology for students and staff.

The institution has elevated connectivity by subscribing to broadband services, enabling campus-wide Wi-Fi accessibility. With a robust infrastructure, including a 26 Mbps bandwidth internet connection (BSNL) and a high-capacity 100 Mbps internet connection (HCN), students and teachers can seamlessly fulfill their tasks online. To optimize internet access, our college strategically employs six routers situated at various locations across the campus.

Upgrading 45 computers to SSDs has significantly enhanced their performance, accompanied by the replacement of four UPS batteries to ensure continuous power supply. Regular monitoring of computer peripherals, such as keyboards, mice, and monitors, allows for prompt replacement in case of damage. Additionally, an ICT-enabled teaching method is employed to deliver the curriculum effectively, embracing technology for enriched learning experiences.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://jpmcollege.ac.in/public/">https://jpmcollege.ac.in/public/</a>

#### 4.3.2 - Number of Computers

60

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

41.60887

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College intricately weaves a network of policies, procedures, and practices governing its daily operations, especially in the domains of physical infrastructure, academics, and support facilities. These guidelines act as guiding lights for faculty and staff, ensuring seamless operations and equal access to resources.

Within its physical landscape, classrooms are outfitted with cutting-edge technology like LCD projectors, fostering modernized learning environments. Sustaining these spaces involves a collaborative effort between internal teams and external technicians through maintenance contracts.

Robust IT infrastructure, including ample computers and software, spans departments and communal areas. Equitable access is ensured per institutional guidelines, managed by specialized technical

staff overseeing ICT-enabled classrooms.

The campus is fortified with security measures like CCTV surveillance and fire safety, prioritizing student and staff safety. Moreover, amenities such as purified water, well-equipped dining, ample parking, and a vibrant sports department enhance the student experience.

However, this tapestry of functionality doesn't self-assemble—meticulous efforts occur behind the scenes. From dedicated garden upkeep to managing electrical and plumbing systems, the College dedicates considerable funds and resources to foster a secure and conducive environment. Each aspect, from lush gardens to state-of-the-art labs, reflects the institution's commitment to nurturing a thriving educational ecosystem.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://jpmcollege.ac.in/Assets/downloads/2022/0_62072400_1713943114Copy_of_STATEMEN TOFACOUNT(22-23).pdf">https://jpmcollege.ac.in/Assets/downloads/2022/0_62072400_1713943114Copy_of_STATEMEN TOFACOUNT(22-23).pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

123

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

30

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://www.jpmcollege.ac.in/public/Jpm-IQAC_Details?id=blNSUGNiVHAWTUtXUlgxSi82VVROdz09">https://www.jpmcollege.ac.in/public/Jpm-IQAC_Details?id=blNSUGNiVHAWTUtXUlgxSi82VVROdz09</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

1017

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

1017

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above



File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

46

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

53

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

25

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

3

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The college offers a wide range of activities to ensure student participation. The IQAC students' team serves as a significant indicator of robust student engagement in college activities.

Each department places a strong emphasis on student engagement and actively incorporates student opinions into the development of departmental activities. College union elections for the academic year 2022-2023 were held to boost student involvement in decision-making and elected representatives plays a major role in the execution of activities. The Students Council comprising three representatives from each class selected on the basis of their performance in academics, arts and sports make sure active student participation .To prioritize student participation, the college includes students as members of various clubs and associations such as Women Development Cell, Library Committee , Department Association, Media Club , Music Club ,Nature Cub , Tourism Club etc. The names of the committee members responsible for these clubs and associations are also included in the handbook. The Kovilmala Tribal Kingdom organizing committee involves students in observing and celebrating national, international and regional significant days. Active student participation in sports and arts reflects the college commitment in fostering student engagement in both co-curricular and extracurricular activities.

File Description	Documents
Paste link for additional information	<a href="https://www.jpcollege.ac.in/public/Jpm-NAAC-Details?id=ZDNDMm93SEF5dThHWkV5M2JUdkU3Zz09">https://www.jpcollege.ac.in/public/Jpm-NAAC-Details?id=ZDNDMm93SEF5dThHWkV5M2JUdkU3Zz09</a>
Upload any additional information	<a href="#">View File</a>

### **5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

#### **5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

**44**

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

College takes immense pride in its registered Alumni Association, a vital component in driving the institution's progress through significant financial contributions and various support services. This Alumni community is characterized by its unwavering enthusiasm and deep-rooted connection to the college. In response, the college takes a proactive stance in maintaining strong ties with its graduates, continuously monitoring their progress and collecting valuable feedback. The Alumni Association is no casual endeavor; it is officially registered as a Society under the Travancore Cochin Literary and Scientific Charitable Societies, bringing a level of formality and legitimacy to their activities. To maintain a robust connection between the college and its alumni, the official quarterly journal of the College, "The JPM Post," serves as a critical link, ensuring graduates stay engaged and informed. The various departments within the college collaborate closely to strengthen their respective alumni networks. In support of their institution, the Alumni Association has established endowments, including the Alumni Endowment for University Rank Holder of BBA. This reflects their commitment to nurturing excellence among current students. Alumni associations like this go beyond mere associations; they serve as heartwarming connections that foster togetherness and a deep affection for their Alma mater.

File Description	Documents
Paste link for additional information	<a href="https://www.jpmcollege.ac.in/public/JPM-Alumni">https://www.jpmcollege.ac.in/public/JPM-Alumni</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution, JPM Arts and Science College, epitomizes its mission and vision through a multifaceted approach. Its core values of inclusivity, empowerment, and ethical education resonate in every aspect of its functioning. Through initiatives like the 'Conflux of High Fliers,' 'MGSSNP as Inclusive Empowerment,' and diverse community programs orchestrated by NCC, NSS, and WDC, the college fosters holistic growth, emphasizing gender sensitization, entrepreneurial skills, and social commitment. This commitment extends to financial aid for deserving students and the annual orientation programs for both faculty and new students, ensuring a smooth assimilation into the institution's ethos. The institution's leadership fosters participative management, decentralization, and democratic practices, ensuring the active involvement of teachers in decision-making processes. These efforts align with the institution's overarching goal of providing quality education to marginalized communities while preparing students to thrive in a rapidly evolving digital world, imbued with strong ethical values and social responsibility.

File Description	Documents
Paste link for additional information	<a href="https://www.jpmcollege.ac.in/public/JPM-Vision-And-Mission">https://www.jpmcollege.ac.in/public/JPM-Vision-And-Mission</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

In tune with the vision and mission, the college has followed the practice of decentralization and participative management in Academics, administrative matters. Effective distribution of power is an essential ingredient for the smooth and regular functioning of democratic institutions. The decentralization matters are delegated by the principal to the Heads of the Department who in turn delegates authority to the teachers. The student council is also involved in the decision making process.

As per the request from the students, about the difficulties with regard to transportation from and to college in the difficult and rugged terrain of the high ranges, the students of JPM college requested that the college timings may be changed from 9:40 am to 3:10 pm. So a meeting of the student council and staff council were held on 18th October 2022 and the meeting took the decision to reschedule the timings of the college from 9:40 to 3:10pm. And also considered the request put forth by the union members and students that they are not getting enough time for interval. The meeting considered the request of the students and the a slight changes were made to the time of the intervals .

File Description	Documents
Paste link for additional information	<a href="https://www.jpmcollege.ac.in/public/JPM-Organogram">https://www.jpmcollege.ac.in/public/JPM-Organogram</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Every year, colleges, in collaboration with the Internal Quality Assurance Cell (IQAC) and various clubs and cells, diligently craft strategic and action plans to ensure the effective

operation of the institution. These plans are essential for maintaining and enhancing the quality of education and co-curricular activities.

The strategic plan typically outlines the long-term vision and objectives of the college, considering factors like academic excellence, infrastructure development, faculty and staff enhancement, and student welfare. It serves as a roadmap for growth and progress.

In contrast, the action plan translates these strategic goals into actionable steps for the upcoming year. Each club and cell within the college contributes by setting their own targets and initiatives, whether related to academic support, cultural events, sports, or community engagement.

The Basilius Central Library, situated at the institution's heart, is fully automated through Koha library management software. The library is also working on DSpace software for an institutional repository and a question bank for students.

These plans are meticulously prepared, involving stakeholders, and are revised annually to adapt to changing needs and challenges. The collaborative effort of the college, IQAC, clubs, and cells ensures a holistic approach to the college's development, enriching the overall educational experience.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://jpmcollege.ac.in/Assets/downloads/Files/0.54482500%201626761377Strategic_Plan_2020_-23_edited.pdf">https://jpmcollege.ac.in/Assets/downloads/Files/0.54482500%201626761377Strategic_Plan_2020_-23_edited.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college, under the leadership of the CST Fathers of St. Joseph Province, Aluva, Kerala, boasts a well-organized structure with a governing body comprising Patrons, Co-Patrons, Manager, Principal, faculty representatives, non-educational staff, and external dignitaries. This body strategically plans and

formulates policies, steering the institution towards excellence.

The Internal Quality Assurance Cell (IQAC) is pivotal in upholding educational quality. Conducting regular assessments and collaborating with stakeholders, it ensures adherence to standards, contributing significantly to accreditation and overall recognition.

The Academic Council oversees curriculum design, modification, and implementation, aligning academic programs with industry needs. It plays a vital role in setting policies, examination regulations, and evaluation systems, upholding the college's academic integrity.

The College Union, acting as a liaison between students and administration, fosters holistic student development through cultural, sports, and extracurricular activities. It advocates for students' rights, influencing policies and decisions while nurturing a sense of community.

Non-academic matters follow a structured process involving faculty, the ethics and discipline committee, the university council, and, if necessary, the board of trustees. Additionally, a three-tier forum addresses students' academic grievances at the department level, examination cell, and through the college grievance redress mechanism, ensuring a comprehensive approach to conflict resolution.

File Description	Documents
Paste link for additional information	<a href="https://www.jpcollege.ac.in/public/">https://www.jpcollege.ac.in/public/</a>
Link to Organogram of the institution webpage	<a href="https://www.jpcollege.ac.in/public/JPM-Organogram">https://www.jpcollege.ac.in/public/JPM-Organogram</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above



File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has various effective welfare measures for the empowerment of teaching and non-teaching staff. Teachers can be freely accessible to both lab and library services for their academic and career references. The institution fully encourages the faculties for attending national and international seminars, conferences, FDP and workshops by aiding with financial services. For PhD pursuing staff, scholarships are provided on campus. Maternity leaves are granted. The college also provides provident fund and ESI for the staff. The institution also runs a driving school. It would be beneficial for those staff that are in need of driving class and license tests. Separate parking area is allowed for staff vehicles. Safe residential facility available for lady staff who are coming from distant places. Water purifiers are placed on the campus floors. For safe and secure teaching, CCTV cameras are placed inside every corner of the campus. For leisure, annual tours are arranged for the staff. College also provided an admission cell treat for those faculties who contributed to it. Conducted overall body checkup for teachers. Exchanging Christmas gifts among teachers during Christmas programs. During the time of feast, foods will be served among the staff.

File Description	Documents
Paste link for additional information	<a href="https://jpmcollege.ac.in/Assets/downloads/2022/0_77680500_1712120357STATEMENTOFACOUNT(22-23).pdf">https://jpmcollege.ac.in/Assets/downloads/2022/0_77680500_1712120357STATEMENTOFACOUNT(22-23).pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

49

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

6

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

47	
File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>
6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff	
<p>Every faculty has a Lesson planner and faculty diary. It contains the teacher's monthly performance. The book should be submitted to the principal's desk at the end of every month. Lesson planner includes syllabus to be covered, syllabus covered in actual and teaching methodology. Faculty diary includes teachers' profile, time table of each semester, courses taught, class charge details, exam invigilation duty, details of duty leave and students projects.</p> <p>Performance appraisal includes teachers' monthly evaluation. .HODs gather feedback of teachers from students and monitor them for regular improvement. The purpose is to improve the progression, strength and weakness of the teachers.</p> <p>A confidential report in a prescribed format is framed by all the HODs in order to evaluate the academic performance of teachers highlighting their strengths and weakness. Every year the Principal submits this confidential report of each teacher to the Manager. The Manager takes necessary actions.</p> <p>A self appraisal form is also maintained to evaluate the performance of teaching and non teaching staff. The institution has kept a duty register for the entire staff and is frequently appraised by the Principal.</p> <p>The performance appraisal is done through frequent interactions with them and monitoring the work done by them.</p>	

File Description	Documents
Paste link for additional information	<a href="https://www.jpmcollege.ac.in/public/JPM-About-Faculty">https://www.jpmcollege.ac.in/public/JPM-About-Faculty</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution conducts internal and external audits of all the activities of the college every year. The institution has appointed duly certificate auditors for financial audits and their reports are submitted to the Governing Council for necessary actions. Internal Audit is conducted by Fr. Joby Chulli, Auditor of C.S.T Aluva Province and Mr. Renny. Internal Audit conducted annually in order to maintain a healthy financial system in a college.

Taking into consideration the need for a more systematic and regular monitoring system, a core committee is working under the leadership of the Bursar of the institution. This committee has been functioning in an efficient and systematic manner.

Even though Internal Audit has been conducted annually, external audit is conducted by P.V Chacko & Co annually. The utilization certificates verified and audited by the authorized Chartered Accountants are duly submitted. Audit clarifications/objections if any are resolved immediately and anomalies cleared with utmost care and by promptly producing all required documents, bills, etc. The audit objections are rectified by the accounts Department and an action taken Report with explanation is submitted to the finance committee and also sent to the auditor for final approval.

File Description	Documents
Paste link for additional information	<a href="https://jpmcollege.ac.in/Assets/downloads/2022/0_25891000_1703065629balance_sheet_-_profit_and_loss_.pdf">https://jpmcollege.ac.in/Assets/downloads/2022/0_25891000_1703065629balance_sheet_-_profit_and_loss_.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.32603

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- As the college is owned and managed by private management, it needs to find its own means of income to meet the institution's developmental needs and maintenance costs.
- Institution has a Resource mobilization Policy
- Institution's income and expenses are based on an annual budget prepared and approved by the governing body.
- The major source of funds of the institution is tuition fee collected from the students.
- Internal auditor is appointed by the Manager and the external auditor is appointed by CST Province Aluva's treasurer in consultation with managers.

- The institution provides funding for infrastructure development, academic and professional quality improvement of faculty, as well as student's sports and cultural activities.
- Management provides PF and ESI benefits to employees. Scholarships and other financial aid are offered to eligible students and teachers who are pursuing P.hD.
- Most of the funds received is through the tuition fee of the students.
- Management provides registration fee to staff members for the FDP programme conducted by the college.
- Management provides financial support to facilitate ICT enabled classrooms.
- Management provides financial support to facilitate the latest academic and non-academic books in the college library.
- Management is entrusted to facilitate separate lab facilities for UG and PG students.

File Description	Documents
Paste link for additional information	<a href="https://jpmcollege.ac.in/Assets/downloads/2022/0_25891000_1703065629balance_sheet_-_profit_and_loss_.pdf">https://jpmcollege.ac.in/Assets/downloads/2022/0_25891000_1703065629balance_sheet_-_profit_and_loss_.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Top priority of the college management is the Improvement of the quality and sustainability of the institution. To ensure this quality, the college has established an IQAC to provide teachers with the necessary motivation and guidance on procedures to maintain and improve quality.

1. JPM Staff Welfare and Empowerment Cell This cell has been constituted to enhance the academic and technical quality of the teaching and nonteaching members of the institution. Since its inception the JPM Teacher Empowerment Cell has conducted a number of successful programs for the academic growth and quality enhancement of the faculty members.

2. Differentiated Teaching and Learning Programme (DTLP) It aims to provide a support system to the students to help them achieve their academic and career goals. This system will help students to overcome the hurdles and become academically strong. Identifying the learning level of each student, teachers support the student to make optimum use of their abilities and help them overcome the challenges by preparing the differentiated contents, process, product and learning environment conducive to the learning level of each student.

File Description	Documents
Paste link for additional information	<a href="https://www.jpcollege.ac.in/public/Jpm-IQAC_Details?id=ckNqZnV4bkRtbEdyUE15L1lFNTdQUT09">https://www.jpcollege.ac.in/public/Jpm-IQAC_Details?id=ckNqZnV4bkRtbEdyUE15L1lFNTdQUT09</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC of the college has adopted various strategies to make Teaching and learning effective . Primary goal of education should not only be to impart knowledge to students, but to form them into active members of society. IQAC collects academic and non-academic plans and monitors their effective implementation throughout the year. Lesson planners, teacher profile records, and teacher diaries are also collected by IQAC. This is an ongoing self-assessment system for tracking faculty performance in relation to desired outcomes and gathers feedback from students and parents. Each department analyzes the results and documents them. Cell to Excel and remedial classes were given to the students for the improvement of the academics and also to help the slow learners to find the focus areas, also to give easy tips for the students regarding academic writing.

And as part of the student skill development, the peer teaching

sessions and student exchange programmes are conducted. Satisfactory and ambition surveys conducted every year to know the expectation of the students and also about their Ambitions.

The IQAC oversees the proper administration of internal examinations to ensure transparency in the assessment, grading, and uploading of grades to the university portal.

File Description	Documents
Paste link for additional information	<a href="https://jpmcollege.ac.in/Assets/downloads/2022/0_39069200_17089408564.Copy_of_IQAC_MINUTES.pdf">https://jpmcollege.ac.in/Assets/downloads/2022/0_39069200_17089408564.Copy_of_IQAC_MINUTES.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.jpmcollege.ac.in/public/Jpm-IQAC_Details?id=SlRUOmNCblJTclFEeVFkOG5XaDl1Zz09">https://www.jpmcollege.ac.in/public/Jpm-IQAC_Details?id=SlRUOmNCblJTclFEeVFkOG5XaDl1Zz09</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**



## 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

JPM College prioritises a culture of gender equity, exemplified through various initiatives. The Women Development Cell, in collaboration with IQAC, organised a webinar titled 'Daughters and Mothers,' stressing the importance of quality time between them. Onam Celebration featured a Tug of War competition for both genders. The Department of Management Studies and IQAC, in association with Jana Maitri Police, conducted 'Smart N Strong 2K22,' a Women's Self-Defense Workshop.

Additional programs include Peter's Shop for practical exposure to business strategies, a Women's Day Celebration promoting independence, and a Legal Awareness Class on Gender Equality by the Department of Social Work. Webinars on Menstrual Health and Gender Equality, along with a Gender Awareness Campaign, address societal, cultural, and physical aspects.

Collaborations with external entities, such as 'She Smart' organised by the Department of English and Computer Science, focus on awareness and menstrual cup distribution. The college ensures 24/7 surveillance with fifty-three cameras, and vigilant Committees monitor student welfare. Dedicated facilities for female students encompass buses, washrooms, common rooms, and a sick room, promoting a healthy society. The Women Development Cell actively uplifts the 50% female student body through diverse programs promoting social values.

File Description	Documents
Annual gender sensitization action plan	<a href="https://jpmcollege.ac.in/Assets/downloads/2022/0_89002700_1703060496Action_plan_WDC.pdf">https://jpmcollege.ac.in/Assets/downloads/2022/0_89002700_1703060496Action_plan_WDC.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://jpmcollege.ac.in/Assets/downloads/2022/0_38437400_17030484637.1.1_link.docx">https://jpmcollege.ac.in/Assets/downloads/2022/0_38437400_17030484637.1.1_link.docx</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/**

**A. 4 or All of the above**

power efficient equipment	
File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
<p>7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management</p> <ul style="list-style-type: none"> <li>• Solid waste management</li> <li>• Liquid waste management</li> <li>• E-waste management</li> </ul> <p>Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management Solid Waste Management: college has two types of wastes, organic and inorganic wastes. A part of organic waste is used as food for poultry and balance is used in biogas plants. Inorganic waste is collected by the Haritha Karma Sena, an initiative of Kanchiyar Grama Panchayat. A sanitary napkin incinerator placed in the ladies' hostel allows for the environmentally responsible disposal of sanitary napkins. Liquid waste management: Drainage systems are used to collect the liquid waste produced on campus and place it in closed collection tanks'-waste Management: Extra care is taken by the college in handling e waste. The E-Waste collection of the academic year 2022-2023 was used by the students of Department of Computer Science for decorating their tech fest and the remaining were given as scrap.</p>	
File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>A. Any 4 or all of the above</b>
<b>File Description</b>	<b>Documents</b>
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>
<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b> <ol style="list-style-type: none"> <li><b>1.Restricted entry of automobiles</b></li> <li><b>2. Use of bicycles/ Battery-powered vehicles</b></li> <li><b>3. Pedestrian-friendly pathways</b></li> <li><b>4. Ban on use of plastic</b></li> <li><b>5. Landscaping</b></li> </ol>	<b>A. Any 4 or All of the above</b>
<b>File Description</b>	<b>Documents</b>
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>A. Any 4 or all of the above</b>

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**

**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

During the 2022-2023 academic year, our college prioritized community building through diverse programs. The NSS unit spearheaded initiatives like blood donation and Mission 100 trees campaigns, establishing a campus vegetable garden, and participating in town and KSRTC cleaning. The unit donated

clothes to an old age home and organized a human chain for Anti-Drug awareness. Medical checkups and fund donation campaigns were conducted on campus, alongside the Buffer Zone survey by the Kerala Government. Nayanam 2023, an eye camp, was also held.

The Department of Management Studies - distributed saplings on Environment Day, engaged in social outreach on Independence Day.

Gujarati dancefiesta an interstate cultural exchange program was organised.

The Department of Tourism Studies organized nature camp, cleaning tourist spots in Idukki. The Department of Social Work offered screenplay and Anti-Narcotics awareness classes.

The Department of English focused on civic responsibility through cleaning activities at Snehasramam and Anchuruli. Aerobics, kickboxing classes, and a Mega job fair in collaboration with the placement cell occurred.

The Kovilmala Tribal Kingdom mission, in partnership with NSS, contributed to Kovilmala cleaning. The Department of Computer Science distributed menstrual cups and held a seminar on Digital Innovation and Technology for General Equity in Kanchiyar Gram Panchayat.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

JPM College, a beacon of exemplary governance and democracy, commands unwavering respect within Kanchiyar Grama Panchayat and beyond. Renowned for its contributions to social development, the institution orchestrates programs on civil liberties, citizen's rights, and duties. Educators delve into constitutional obligations, national unity, and social harmony. The National Anthem echoes daily at 3:10 pm, symbolizing a collective commitment to patriotism. Event celebrations foster cultural appreciation, while commemorations of national and international

occasions hold significance.

Institution observes human rights day and organised a constitutional awareness program which describes the rights, duties and responsibilities of citizens.

Championing holistic empowerment, the college collaborates with NSS, NCC, UNAI, WDC, engaging in social responsibility initiatives from road cleaning to blood donation. Holistic education covers fundamental rights, road safety, AIDS awareness, cyber literacy, and more. The institution organizes seminars, workshops, and contests promoting citizens' rights and duties. The Department of Management Studies leads the 'Santhwanam' initiative, instilling social values.

Patriotically, JPM College observes Independence Day, Republic Day, Yoga Day, and more, molding responsible citizens dedicated to societal well-being. The college's commitment extends beyond education, shaping individuals, families, and communities through a comprehensive and socially responsible approach

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://jpmcollege.ac.in/Assets/downloads/2022/0_81252600_17030658787.1.9_programmes.pdf">https://jpmcollege.ac.in/Assets/downloads/2022/0_81252600_17030658787.1.9_programmes.pdf</a>
Any other relevant information	<a href="https://jpmcollege.ac.in/Assets/downloads/2022/0_81252600_17030658787.1.9_programmes.pdf">https://jpmcollege.ac.in/Assets/downloads/2022/0_81252600_17030658787.1.9_programmes.pdf</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**A. All of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

JPM Arts and Science College takes an effort to create oneness and harmony among the students of various cultures by celebrating following national and international commemorative days, events, and festivals. JPM observes religious and regional festivals like Onam and Christmas to foster the spirit of harmony and togetherness. To ensure the holistic development of students, programmes are organized both in online and offline mode.

The following are the major events celebrated on the campus during the academic year 2022-23:

- World Environment Day
- International Yoga Day
- International Youth Day
- Farmers Day
- Independence Day
- World Senior Citizen Day
- World Photography Day
- Onam Celebrations
- NSS day
- World Tourism Day

- Gandhi Jayanthi
- World Mental health day
- Kerala Piravi
- Human Rights Day
- World Aids Day
- National Mathematics Day
- World Wetland Day
- Charles Dickan's Day
- International Women's Day
- Christmas

Various clubs and Departments carried out activities like awareness campaigns, online programs, competitions, activities, etc. in connection with these days of national & international importance.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Best Practice -IConflux of High-fliers: Unveiling the Journey of Life Inspiring Generations**

The practice aims to enhance students' academic and personal development by fostering goal-setting, motivation, and exposure



to real-world success stories. The objectives include guiding students to set SMART goals, cultivating high aspirations, instilling self-motivation, boosting confidence, and encouraging resilience during challenging times. The initiative also explores changes in students' ambitions over time, offering international exposure, improving employability, and facilitating campus placements. Challenges faced include limited virtual attendance capacity, addressed by live streaming on YouTube, and language barriers, mitigated by bilingual session facilitators.

#### Best Practice II

**Mahatma Gandhi Swayam Shakthikaran Nutan Pariyojana (MGSSNP). An Innovative Practice of IQAC**

The aims and objectives of the program are multifaceted, aiming to provide value-added programs, workshops, and certificates to students, parents, teachers, and the public. The overarching goal is to empower individuals supporting students in their higher studies, enhance employability, and assist students in identifying and realizing their high dreams. Additionally, the program seeks to raise awareness about financial planning, environmental protection, crisis management, and organic farming, particularly among marginalized farmers.

The practice includes various certificate programs such as photography, numerical aptitude, and soap making, along with awareness programs on anchoring etc.

File Description	Documents
Best practices in the Institutional website	<a href="https://www.jpmcollege.ac.in/public/JPM-About-Details?Best-Practices">https://www.jpmcollege.ac.in/public/JPM-About-Details?Best-Practices</a>
Any other relevant information	<a href="https://jpmcollege.ac.in/Assets/downloads/2022/0_36956700_17135094977.2.1_add.pdf">https://jpmcollege.ac.in/Assets/downloads/2022/0_36956700_17135094977.2.1_add.pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college wants to create independent Indian citizens out of the young people from a predominantly marginalized region. Our Vision effectively reflects this adage. The college's unique

project, "The New India-Kovilmala Tribal Kingdom: An Integrating Mission of JPM," was created and carried out to improve a tribal community. It is the sole tribal state still in existence in South India They have been residing in the forested and mountainous areas for millennia. It has a rich mythological heritage and unique cultural identity The program was introduced during the academic year 2020-2021 in an effort to take into account the local community, which has not yet evolved into a civilization capable of fusing with the "New India" as it is being envisioned by the Indian government.

Programmes conducted during 2022-2023

Cleanliness drive at Kovilmala-The NSS Unit of JPM arts & Science College, initiated cleanliness drive at Kovilmala

Eye camp- Kovilmala Tribal Kingdom: An integrating mission of JPM in collaboration with the JPM NSS Unit and district hospital Idukki organized a one-day eye camp for the benefit of Kovilmala Tribal community.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.3.2 - Plan of action for the next academic year

The immediate future plan of the institution for the next academic year includes;

Completion of full fledged canteen and student amenities.

Increase the number of ICT enabled classrooms

To start an online journal to promote academic writing of faculties and students.

To increase the number of training and orientation programs for faculties

To increase the number of placement training and orientation programs to students for better placement and career opportunities.

The institution intends to sign more MoU's and are probing the possibilities of collaborating with other colleges, universities and even foreign universities in the dissemination of knowledge.

The institution also considers the commencement of more job oriented certificate/ add-on courses.

The institution intends to offer foreign language training courses.