



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	JPM ARTS AND SCIENCE COLLEGE KANCHIYAR
• Name of the Head of the institution	Dr. Sabu Augustine
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9562034555
• Mobile no	9496321092
• Registered e-mail	jpm@jpmcollege.ac.in
• Alternate e-mail	iqac@jpmcollege.ac.in
• Address	JPM Arts and Science College, Kanchiyar P.O, Kattappana, Idukki (Dt) -685511 Email: jpm@jpmcollege.ac.in
• City/Town	Kanchiyar
• State/UT	Kerala
• Pin Code	685511
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Self-financing				
• Name of the Affiliating University	Mahatma Gandhi University Kottayam				
• Name of the IQAC Coordinator	Ms. Priya. K				
• Phone No.	9947447945				
• Alternate phone No.	9562034555				
• Mobile	8848085618				
• IQAC e-mail address	iqac@jpmcollege.ac.in				
• Alternate Email address	jpm@jpmcollege.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://jpmcollege.ac.in/public/Jpm-NAAC-Details?id=ckNqZnV4bkRtbEdyUE15L11FNTdQUT09				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.jpmcollege.ac.in/public/Jpm-NAAC-Details?id=ZDNDMm93SEF5dThHWkV5M2JUdkU3Zz09				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.85	2022	08/03/2022	07/03/2027
6.Date of Establishment of IQAC			02/06/2008		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	11
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
NAAC Accreditation with B++	
Improved employability skills	
Research orientation and welfare measures	
Social extension and outreach programs	
Created inclusive environment in the institution	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
Submission of IIQA and SSR	NAAC Accredited with B++ (CGPA : 2.85)
Provision of orientation and training for both faculty and students to enhance teaching-learning process	Improved teacher-student relationship and academic result
Provision of Refresher course, Bridge course, Entry level test and Add-on courses	Improved knowledge sharing
To continue Best practices	Improved employability skill and ambition in students
To enrich infrastructure	Renovated Baselius Conference hall, Constructed Open stage
Journal papers in UGC CARE List/Publication in conferences	Improved research culture
To improve employability skill and entrepreneur skill	Conducted more Add-on courses, improved selling and marketing ability through
To create Holistic Environment	Ethical and value added programs are conducted
Faculty empowerment	Conducted FDP, workshops, etc. to empower the faculty
To create socially responsible citizens	Department cells and clubs initiated a lot of extension and outreach programs as a result Socially responsible young generation is created
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Governing Body	10/12/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021 - 2022	15/12/2022

15. Multidisciplinary / interdisciplinary

- Vision - To be a locally relevant and globally acclaimed centre of holistic education; moulding the children of a largely marginalized region into self-reliant, responsible, morally upright and socially committed citizens.
- To impart quality education to the children of a largely marginalized, tribal and migrant area/region.
- To provide comprehensive training and enabling students to live and flourish in the digitalised world.
- To conduct programmes promoting ethical values, self-esteem, responsibility, secularism, patriotism and faith in God.
- To accelerate inclusive education by providing higher education opportunities to the weaker sections and minority communities of this land-locked region.
- To train and mentor students to realise and develop entrepreneurial skills, intellectual and physical capabilities with a view to promote innovation.
- To organize outreach programmes, promote gender sensitization, emotional maturity and social commitment.
- Students are given comprehensive training to live and flourish in the digitalized world and to leave a legacy that others can emulate.
- Agrees with NEP vision
- Institutions decided to integrate various disciplines
 - To provide more social outreach and extension programmes initiated by technical students, integrate this with their curriculum. eg. BCA Students
 - Institution offer credit based courses related to environmental science, intellectual property rights and open courses to promote multi-disciplinary education.
 - Planning for Holistic education and value based teaching-learning process in each class. Decided to give value education classes on the 5th day of the 1st and 3rd week of a month.
 - Plans to include artistic, creative and analytic subjects. The institution has started developing active research communities, plans to give greater importance

to sports.

- Institution plans to support other HEI in development
- To enable high quality multi-disciplinary and cross disciplinary teaching.
- Major thrust areas are teaching and assessment, governance reforms, financial robustness and administrative efficiency.

The curriculum can be designed in such a way that Science, Technology, Engineering, Mathematics courses shall be provided along with increased social and moral awareness, and develop holistic education to create all-rounder's.

Plans to start more arts and humanities courses integrating with vocational novel vocational courses such as tribal studies.

Plan to recommend to methods to university improve pedagogy with emphasis on communication, discussion, debate research and opportunities.

The institution has decided to incorporate multiple entry and exit at the end of 1st, 2nd, 3rd years as suggested by NEP. Since the institution is situated in remote area, it is helpful for students to follow the system as suggested

Our plan is to become a research oriented institution .Since we have BSW and MSW courses, BBA and B.Com courses. The departments can take pressing issues and challenges as research areas and arrive at a conclusion and suggest remedial measures.

Many departments conducted webinar, seminar, legal awareness programmes, gender awareness programmes etc. for students of all disciplines. Many of the departments provide add-on courses which is an inter disciplinary approach. The institution has arranged awareness classes on ABC to governing body and faculty.

16.Academic bank of credits (ABC):

- Institution had organized an orientation to governing body on the basis of NEP 2020. After that an orientation has given to Staff and students to promote the idea.
- The institution has not yet registered under ABC to permit learners to avail the benefit of multiple entries and exist.
- The institution has made an effort to associate with

international organizations, and foreign universities to enable credit transfer.

- To improve and design curriculum of pedagogy, teachers are given with a professional development session which describes on textbook, assignment and assessment.
- The institution initiated an awareness class on ABC to the governing body and faculty.

17.Skill development:

a). The institution has organized add-on course on life skills to students of Management studies. Skill Build, a certificate programme on communication and employability skill was organized by MGSSNP, an innovative practice of the institution. Soft skill club of the college organized a cartoon completion on International Day of Elimination of violence, Placement cell of the college organized, a training programme on interview skills, certificate programme on aerobics, and anchoring, PPT, etc. was organized under MGSSNP, Yoga club organized Yoga for wellbeing class and a life health awareness program was organized for the students.

b).Students are provided with orientation programmes on Anchoring, aerobics, hair protection and skill care, etc. A webinar on Generic care was organized by department of social work.

c).The institution organises a lot of programmes to promote values, Essay writing competition on Khadi Day, Organised Gandhi Jayanthi celebration and webinar on generic care. NSS organized Njaru nadal and promoted campus bamboo forest. Kargil vijay dviyas was celebrated and Youth against dowry, no excuse for domestic violence and gender sensitization program was organized by WDC. NSS organized vimukthi and Smruthi Kerala to promote values among the students.

d)

1. Institution has made plans to and started operating on designing credit structure and it is in the completion stage. Plans are made to provide it as an add-on course in 2nd, 3rd, 4th and 5th sem of the curriculum.
2. Made plans to associate with eminent resume persons to provide vocational skills.
3. To provide vocational education in ODL/Blended/on-campus mode to the upcoming learners.

4. To create a unified platform for admission enrollment, skill mapping, certification.
5. Planning for online/distance mode.

Good Practice

e) Through MGSSNP, institution has given skill development activities to students. It was a certificate program on gardening, aerobics, communication, employability skills and first aid.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

a).Teachers use local language for teaching the students in online / off-line mode along with English language. It is useful for the students from remote areas and from other students or countries.

b).To organize FDP on using of bilingual mode. It will help out the teachers to chalk out proper strategies for further implementations.

c).All the courses except Malayalam is taught bilingually.

d).Indian arts and Indian culture are promoted by institutions during celebrations and events. Thiruvathira kali and Athapookkalam are promoted during Onam. Kathakali, Mohiniyattom and Bharathanatyam competitions are included with arts day competitions.

e).During the first cycle NAAC Peer Team visit a performance integrating various art forms of India state were exhibited. Along with that a tribal dance performance was staged. Chendamelam is the traditional art form of Kerala, which is exhibited along with every important programs.

d). All the courses excluding Malayalam are taught bi-lingually. A few courses are listed below :

Finetune Your English
Pearls from the Deep
Issues that Matter
Savouring the Classics
Literature and/ as Identity
Gems of Imagination
Illuminations
Revisiting the Classics
Prose and One Act Play.
Prose and Mass Media

Basic Grammar and Translations
Grammar and Translations
Introductory German for Business People
Poetry Grammar and History of Syriac Language and Literature
Poetry Grammar and History of Syriac Language and Literature
Hindi Novel and Stories
Poetry, Commercial Correspondence and Translation.
Communicative German and Translations
Administiation of Human Service Organizations
Rural & Urban Community Development
Social Work Practice With Families
Psychopathology for Social Work
Environment and Disaster Management
Social World Practice with Children and Youth
Social Work in the Field of Health
Community Health for Development Practice
Women's Rights and Gender Issues
Health Care Administration and Community Health
Field Practicum 3
Participatory Programme Planning and Management
Contemporary Social Work Practice
Social Entrepreneurship for Development Practitioners
Population dynamics and Reproductive and Child Health
Social Work Interventions in the field of mental health
Social Action for Community Development
Social Work in Education
School Mental Health and Social Work Practice
Field Practicum 4
Introduction to Social Work
Economics for Social Work Practice
Sociology for Social Work Practice
Field Education and Practicum Lab-1
Working with Individuals
General Psychology
Developmental Psychology
Field Education and Practicum Lab-1 (FEPL-1)
Working with Groups
Working with Communities
Legal information for Social work practice
Rural Development
Field Education and Practicum Lab-1
Administration of Non-profit organisations

Research and Statistics for Social Work Practice
 Management concepts and skills for social work practice
 Community Health And Health Care Services
 Field Education and Practicum Lab-1
 Development Communication Open Course
 Project Planning and Management
 Environmental studies
 Gandhian Philosophy
 Field Education and Practicum Lab-1
 Social Work Practice with Children
 Theory and Practice of Counselling
 Disability Studies
 Labour Welfare
 Field Education and Practicum Lab-6

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

- Institution has taken various initiatives to promote Outcome Based Education (OBE) . Conflux of high-fliers; unveiling the journey of inspiring generations is an innovative practice of JPM Arts and Science College where eminent personalities share their experiences. In the beginning of each academic years, college conduct an ambition survey to analyse the students' aspirations and at the end, after a series of programs, another ambition survey is conducted to evaluate the outcome of these programs on our students.
- All departments of the college does a result analysis soon after the declaration of university exam results. Each student's progression is mapped and compared simultaneously. This is a continuous process that is strictly followed after the declaration of every semester results. The analysis is then presented in the college council meeting for further evaluations.
- Faculty Development Program (FDP) is conducted frequently and feedback report is collected from all the faculties. Every year the college action plan is designed and implemented, considering this feedback, involving all necessary actions for the betterment of the faculties, the college and the students in particular.

20.Distance education/online education:

1. Since the institution is situated in rural area, most of the students are from financially backward category. As per the requirements the institution allows self-placed learning flexible scheduling and provides affordable and accessible. Opportunities in the realm of education. Skill enhancement and

lifelong development is the ultimate outcome.

2. The technological tools enable and enhance teaching and learning effectiveness. Computer devices are considered to be more powerful tool. Moreover it helps teachers in creating, manipulating, using and sharing information over networks. It enables students to access information accelerated learning, and provides fun opportunities to practice what they learn. Also enables the students to explore new subjects and deepen their understanding of difficult concepts particularly in STEM.
3. The institution is planning to use :
 - Smart video camera
 - Online flex book
 - Video conferencing platforms.
 - Learning management systems.
 - Google forms.
 - Power points
 - Class room labels.
 - Internet, homework assignments
 - Online grading system
 - Moodle
 - Blackboard
 - Video for mini lessons
 - E books.

Good Practice

The development and use of technological tools for teaching learning activities enhance students with ongoing education during the covid-19 pandemic. Online and offline learning has been widely adopted during the pandemic. Online and offline classes were conducted during pandemic time.

Extended Profile

1.Programme

1.1

345

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student2.1 1055

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 304Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 392

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic3.1 55

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 55

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	345
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	1055
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	304
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	392
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	55
File Description	Documents
Data Template	View File

3.2	55
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	32
Total number of Classrooms and Seminar halls	
4.2	64,24,119
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	84
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

JPM ARTS AND SCIENCE COLLEGE, KANCHIYAR offers 8 UG Programmes and 5 PG Programmes

- This institution follows the university academic calendar .
- Lesson Planner is prepared and implemented
- Follows master timetable at the college-level and subordinate timetable at the department-level
- Faculty Diary is maintained.
- Students are given assignments and seminars
- Arts & Sports: College organizes arts and sports events for students.
- Orientation programmes are conducted by Subject experts and guest faculty/visiting faculty .
- The Faculty attends seminars and workshops
- ICT enabled teaching methodology is implemented .
- The college publishes a newsletter named JPM POST and magazine with students as the editors .

- The College has a library with 8306 books, 2 English newspapers and 7 Malayalam newspapers, 30 magazines, 38 subject journals and e-journals.
- Study tours ,National Tour Programme and Industrial Visits are conducted every year .
- National and International Webinars are conducted.
- Internship is provided to students to enhance practical knowledge and exposure .
- Project, special assignments and case studies are conducted .
- Publications, participation and presentation by students and teachers are conducted
- Bridge courses are conducted at the entry level.
- Student exchange programmes were conducted in the department of Management Studies.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://jpmcollege.ac.in/Assets/downloads/Files/0.51107800%20162304985011.4.4additio nall.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institution adheres to the academic calendar for the conduct of CIE.

Each Department is required to prepare an action plan for the year. The activities of the clubs, cells and associations are planned and implemented. The IQAC ensures the faultless functioning of all departments. Grievance Redress Cell, Women's Redress Cell, Staff Council, Women Development Cell, National Service Scheme, Anti- Harassment Cell etc. function effectively. Student representatives in the executive committee of various clubs, associations etc. plays a pivotal role in the smooth functioning of the college.

Academic and Internal exams are initiated and monitored by IQAC. Publications of the internal marks, forwarding them to the respective Departments, uploading the marks etc. are done under the supervision of the Principal. Faculty from every Department is a member of the Cell. There is a Grievance Redressal System, named

Exam Complaint Cell, exclusively for smooth functioning of Internal Examinations.

Course related topics are assigned to students for seminars, case studies and group discussions. They have to submit project report and attend mock-viva at the Department level to boost self confidence of students and to groom them for the external viva. The evaluation of the project is conducted externally.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://jpmcollege.ac.in/public/Jpm-NAAC-Details?id=ZDNDMm93SEF5dThHWkV5M2JUdkU3Zz09

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

9

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

877

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution integrates the cross-cutting issues relevant to Gender, Environment, Sustainability, Human Values and Professional Ethics as prescribed by Mahatma Gandhi University.

1.Value Education - Women's Rights

To ensure holistic development of the girl students and women empowerment, Women Cell has been functioning since 2014-2015.. The institution celebrates International Women's Day every year. The cell conducted Seminars on Gender Sensitization, Gender Relations, Youth against Dowry and No excuse for Domestic Violence.

2. Environmental Studies

Environmental studies as a subject is taught in University Syllabus to understand the importance of environment and its conservation. Various programmes like Khadi Day 2021, Green Mother Land, ` Mulavanam, Smrithi Keralam etc were conducted under the initiative of various cells .

3. Human Rights

To imbibe awareness of human rights the students are oriented towards declaration of human rights, Indian Constitution and Relevant Articles, Social Planning, Social Development and Social Legislation. Various enriching programmes like Vimukthi, SAD, Gandhi Jayanthi and Kargil Vijay Divas were conducted.

4. Professional Ethics

The students are imparted knowledge on the traits, principles, values, ethics and goals to be followed by Professionals as a part of Placement Training .

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

21

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

629

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.jpcollege.ac.in/public/Jpm-NAAC-Details?id=RUD6Yk51aklKTWJmcWlhK05rZ05YQT09
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.jpcollege.ac.in/public/Jpm-NAAC-Details?id=RUD6Yk51aklKTWJmcWlhK05rZ05YQT09

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

373

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college has put in place an effective mechanism to assess the learning levels of the students, and thereafter, to organize specific programmes for advanced learners and slow learners. The classification of students on learning levels is based on the marks scored in the entry level assessment test. Based on the marks secured, students are classified as slow, advance and medium learners.

Bridge courses are conducted at the Department level to lift the students to the level of higher learning. Strategies like Remedial classes, Group study and personal counselling were arranged for the betterment of slow Learners. At the same time in the case of Advanced learners a Cell to Excel was formed under all Departments. This cell catered the needs of students like previous question paper revisions, tracing the toppers from each classes and providing them special coaching for competitive Exams .

File Description	Documents
Paste link for additional information	https://jpmcollege.ac.in/Assets/downloads/2022/0_60540900_16709072332.2.1 Remedial class.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1055	55

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teaching- learning methods adopted include lecture method, interactive method, peer teaching, group discussion, practical examination, online classes, seminar presentation, PowerPoint Presentations etc. In lecturing and interactive method, the faculty interact with the students by motivating student participation in group discussions, student exchange, role plays, seminars etc. Brainstorming, peer teaching and debate are student centric methods adopted by teachers that promote the experiential learning process of students. Destination visits organized by the Department of Tourism, field visits by Department of Social Work etc. gave students an experience of direct learning.

J.P.M Radio is a dream project of the college to cater to the varying needs of the students and to engage them effectively with entertainment during their free time. Students get an opportunity to showcase their abilities and to share valuable information on contemporary issues. The Canteen (Coffee Corner) and Store (Flower Dale Mart) in the college and its services are monitored solely by the NSS and NCC volunteers respectively. This enhances the experiential learning of students and the youth entrepreneurship is strengthened.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.jpcollege.ac.in/public/JPM-Students-centric-methods

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT in education improves engagement and knowledge retention. ICT helps teachers to interact with students. It helps them in their preparation for teaching and provides feedback. ICT also helps teachers to access with institutions and Universities, NCERT, NAAC NCTE and UGC etc. It also helps in the effective use of ICT

software and hardware for the teaching - learning process.

ICT enabled teaching method is used for effective delivery of the curriculum. Classrooms enabled with L.C.D, Media Room and computer lab help teachers in giving audio-visual experience to the students. Teachers take online classes using Zoom, Google Meet, Google Classroom, etc. Even social media was used as a tool for effective delivery of curriculum during the pandemic period. In order to make the classes interesting, classrooms are made smart and PowerPoint Presentations are extensively used. Exams are conducted using Google Forms. Google Classroom is used by the teachers to manage classes and to schedule other activities. Not only teachers but students are also trained in using ICT.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

52

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

55

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

1

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

286.5

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has an efficient and well- established Internal Examination Committee (IEC) for the smooth implementation of internal assessment in a reliable and transparent way. The system of Continuous Internal Evaluation (CIE) is adopted for the internal assessment of performance of students for the credit based semester system as prescribed by the University. The components of CIE include Internal Examinations, Seminars, Assignments, Attendance and Practical Examinations to assess the development of students, spread through the duration of each semester.

A minimum of two internal examinations are conducted in each semester followed by result analysis where requisite feedback is provided by the Principal. Each faculty should upload the marks of each internal examination right after the valuation and marks of all criterion are uploaded at the end of each semester in the software of our college via Central Management System(CMS) which makes the assessment more robust. It is made more transparent by publishing them on the notice board. Review meetings were conducted under each department and faculty is instructed to perform the necessary for improving the results of students.

File Description	Documents
Any additional information	View File
Link for additional information	https://jpmcollege.ac.in/Assets/downloads/2022/0_84537400_16709147652.5.1_IEC_Minutes.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Each department constitute a Grievance Redressal Cell (GRC) which consists of Minimum four members including HOD, presiding officer and any other teacher who volunteers or who is nominated by the HOD. Grievance regarding the internal assessment tests is handled by the respective subject teacher and the head of the Department. The Department level decisions are reported to the college-level committee. Students are at liberty to report their grievances directly to the Principal also.

Internal Examination Committee meets regularly for objective and effective redressal of the grievances of students with respect to conduct of examinations and evaluation. Semester examinations are

conducted as per Mahatma Gandhi University rules and proceedings University examination related issues/grievances are reported to the university through the Principal, who is the chief superintendent of examinations. If the students resort to any kind of malpractice, action as per university rules will be taken immediately by the Chief Superintendent. Strict instructions are given to students to maintain punctuality and late comers are not permitted to enter the exam hall after 30 minutes of commencement of examination

File Description	Documents
Any additional information	View File
Link for additional information	https://jpmcollege.ac.in/Assets/downloads/2022/0_73130700_16709157202.5.2_Stud_greva_nce_cell.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

As per the instructions of IQAC, each department in the College prepares Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (CO) in accordance with the prescribed syllabi and general outline published by the Mahatma Gandhi University, Kottayam.

Communication of POs, PSOs and COs to teachers

- The college website shares POs, PSOs and COs of all the UG and PG programmes offered by the college
- They are also displayed on the Department Notice Boards and College Calendar issued every year.

Communication of POs, PSOs and COs to students

- Self Study Report of JPM Arts and Science College, POs, PSOs and COs of College are communicated through Websites.
- The faculties communicate POs, PSOs and COs to the students and clarify their doubts while introducing topics in every Semester.
- Curricular and Co-Curricular Programmes are planned by the faculty to attain the expected PO Exhibition of PO and PSO

of every programme in front of each respective department.

The tests, assignments, seminars, projects and learning activities are aligned to incorporate the attainment of COs and PSOs envisaged in the Course plans.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.jpcollege.ac.in/public/Jpm-NAAC-Details?id=L2sxcGhmLytiS1NtR00xT3NGSUsrdz09
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college designs and deploys POs and PSOs for all programmes and COs for each course. Course plans facilitate learning and evaluation process by providing different Learning Activities for each module. Learning Activities including test papers are conducted so as to evaluate the attainment of the course outcome envisaged.

The college gathers information on learning outcome through Different methods like:

- Class tests for estimating COs
- Seminar introductions and classroom discussions
- Participation in field trips Performance in viva.
- Involvement of students in club and support cell activities
- Feedback collected from stakeholders every year through a structured format prepared by IQAC on CO and PSO attainment strategies.
- Analysis of feedback is conducted at IQAC level and subjected detailed discussion.

The analysis output is referred to the College Council where the same is discussed in detail at the apex level. Based on the discussions, pragmatic suggestions are advanced to IQAC from where it is transmitted to respective departments for generating a new action plan for succeeding year for attainment of proposed learning outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.jpmcollege.ac.in/public/Jpm-NAAC-Details?id=L2sxcGhmLytIS1NtR00xT3NGSUsrdz09

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

250

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.jpmcollege.ac.in/public/JPM-About-Details?id=bml5bldQRFJIazcybzRHV2luaGowYzJaOUdyOlUyWkdJdkJ6TjUldEwyZz0%3D

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://jpmcollege.ac.in/Assets/downloads/2022/0_71204100_16715333412.7.1_S_S_SURVEY.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

00

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Department of Management Studies organized a Webinar on "How to

become rich through Stock Market” and “How to Persuade Higher Education”. A Student Exchange Program was organized by the Department of Management Studies in association with Assumption College(Autonomous) Changanassery. Eight editions of Conflux of High Fliers, an innovative practice of JPM Arts and Science College was organised by various Departments. Department of Social Work conducted a rural camp Sauhrudhy 2021 from 27 December to 1 January 2022 and community living camp Jwala 2K22 from 17 - 21 January 2022.

Students of the Department of Commerce organized classes in Mobile Banking, Online Shopping and the Usage of Google Pay and Paytm was conducted under “She Commerce”. A workshop on IOT was conducted by the Department of Computer Science. JPM POST is the online journal of the College and also owns Literary club for improving the potential of students. Classrooms are ICT enabled with projectors and whiteboards. College library is well-equipped to support teaching, learning and research. Coffee Corner - a cafeteria managed by NSS Volunteers and Media Club was inaugurated, which is a platform to exhibit the talents of students and a Music Band was formed under their flagship.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jpmcollege.ac.in/public/JPM-About-Details?id=RHk4anN1NkJNbHRPT3h6cjZhNlZPNkhXbTJtZU42TzF0QW5EdTVXRkZsTkFkbkY5Z0dIZm9DZlpYdS9iVlRaMkJTN3Y4VVQ5QkFGbmFnL25uTlJiOGc0YzFoOFRRSER6T0UycGxLakRMUFU9

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	https://jpmcollege.ac.in/public/JPM-About-Faculty
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

3

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

3

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

MGSSNP conducted various certificate programmes like "Anchoring" (6th August 2021, "Aerobics" (16th & 17th September 2021), "Employability and Communication Skill" (30th September & 1st October 2021), "PPT Presentation" (11th and 13th October 2021) and awareness programme on "First Aid and its Importance" (19th & 20th November 2021).

A webinar on "Geriatric Care" was organised on 18th December 2021. An awareness programme on "Hair protection and skin care" was organised on 19th & 26th February 2022.

The Department of Social Work conducted an awareness session on the importance of protecting mangrove forests as part of rural camp Sauhrudhi on 31 December 2021.

The Department of Management Studies organized a webinar on Family Empowerment through Management Techniques on 19 February 2022.

A programme on the Usage of Google Pay was conducted on 28 August 2021 and Usage of Paytm (25 November 2021).

A webinar on "Gender and Law" was conducted. A "Hash Tag" campaign was organised by WDCin association with Idukki District Women and Child Development Forum, and conducted a "Youth Against Dowry Campaign". A seminar on "Health and Hygiene" was organised on 8 December 2021.

During the Academic year the institution constructed "Walking path" for neighborhood village.

File Description	Documents
Paste link for additional information	https://jpmcollege.ac.in/public/JPM-Extension-Activities
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

33

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

3083

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

3

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has a policy to provide all necessary infrastructure facilities associated with curricular and extra-curricular activities to achieve its goal and objective of imparting quality higher education to rural students. The college has eleven smart class rooms, ICT enabled with LCD projector. The College has a Computer Lab with 60 systems to offer computer literacy and practical sessions, two servers for the smooth functioning of the office administration and library software. There is a server room for ERP Software, KOHA Software and for all internet connections. Departments are equipped with desktops, laptops and intercom and internet facility. The college provides water filters and coolers on each floor for sufficient supply of safe drinking water. Apart from these, amenities such as Reference Room, College storeroom, Ladies washrooms cum rest rooms, Ramp facility for physically challenged students, Vehicle Parking Area (Staff, Students and Visitors), New open stage, new cafeteria, Solar Panel, Smart Boards, Computer UPS and Inverters are also provided. 0.70 acres of land was purchased for the developmental purpose of the college; A new Library block is under construction. The conference hall of the college was renovated with Wi-Fi facility and it has a capacity to accommodate 100 people.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jpmcollege.ac.in/public/JPM-Infrastructure

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution recognizes the need for holistic development of students and, hence, encourages sports, games, yoga and other fitness-based activities. The college has a well-established Physical Education wing which caters to the diverse needs of students in sports and athletics. Our students have won prizes; both at state level and university level in cricket and chess. Apart from this, the college has developed teams for football and badminton. The Badminton court was renovated. The college play ground is 4500 sq.m and is sufficient for practicing Cricket, Football and all of sports. The cricket ground has a cricket net of 75 sq.m with matting and pitches for net practice. The college also provides space for indoor games like Chess and Caroms. The Volleyball court of the college is 400 sq.m, and Badminton court is 150 sq.m. Yoga sessions are conducted for the students of the college. The college also provides sporting equipment, kits and sportswear for the team members. Newly furnished conference hall and newly constructed Open stage give a platform for students to exhibit their talents.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jpmcollege.ac.in/public/JPM-Infrastructure

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jpmcollege.ac.in/public/JPM-Resources-ICT-Facilities
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

64,24,119

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Basilius Central Library is located on the main campus with a total area of 500Sq.m and 8474 books. More than 100 books were added to our collection in the year 2021-2022. The library has a separate digital corner where students can access e-resources, OPAC, Audio library etc. The library has books, National-International journals, magazines, Reference books, CDs and DVDs, previous year question papers, bound volumes of journals, periodicals and e-resources. Specialized services provided by library include OPAC facility, web OPAC facility, e-book reading facility through Kindle device, eNotes e-resource subscription, Subscription to NLIST program, etc. Federation of the blind, Kerala state has provided the audio books in DAISY (Digital Accessible Information System) format. It has a collection of 186 audio books including short stories, novels, etc. in Malayalam language.

The Library follows barcode enabled transactions. Wi-Fi facility is available in the library. Kindle device is made available. Through the leading e-resource NLIST, students and teachers can access more than 1,99,500 e-books and more than 6000 e-journals at any time. The library is fully automated using KOHA software.

ILMS Software KOHA

- Name of the ILMS Software: KOHA 20.05
- Nature of automation: Full
- Server version: Version 3
- Year of automation: 2016

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.jpcollege.ac.in/public/JPM-library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

330648

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

62

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The college provides adequate ICT facilities required for academic and administrative purposes. All our IT facilities are regularly updated and changed as per the need of time. We have 84 working computers and 20 Laptops in various departments, computer lab, library, and college office.

The institution has subscribed to broadband connections and made the entire campus Wi-Fi enabled. It is now possible for any student or teacher to connect himself/herself through the internet and fulfil their tasks. In our college, we use a 26 MBPS bandwidth internet connection (BSNL) and an internet connection with a bandwidth of 100 MBPS (HCN). To improve internet access our institution has six routers at different locations.

Upgrading to SSD is one of the best ways to speed up computers. So, 37 computers are upgraded to SSD which improved the system's performance. The ICT-enabled Teaching method is used to effectively deliver the curriculum. 11 of our classrooms are ICT-enabled.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jpmcollege.ac.in/public/

4.3.2 - Number of Computers

60

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

33,98,327

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution preserves academic and support facilities by utilizing the fund received from various agencies, management and PTA. The college has its own security personnel, gardener & single generator with a manual switch.

A system administrator maintains the portal, college website.

There is a well-maintained hostel for women.

The college's main office is connected to an exclusive reprographic center.

For boys and girls, there are three different restroom facilities in each block. Dustbins are placed to avoid littering.

The college keeps registers for sick room, library, placement room, Conference hall and computer lab.

An incinerator is installed beside the girl's restrooms. Waste is divided and managed using tri-colored trash cans. Closed-circuit cameras are set up to monitor the campus around-the-clock. The campus is illuminated at night by the solar-powered lights.

Regular repairments of the furnishings and fittings are done during the summer break. Baselius Conference Hall has been renovated and furnished during the academic year.

Decisions about book purchases are made by the library advisory committee.

Every year, the Principal is given a list of requirements for various departments and he plans with the management board to activate it.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jpmcollege.ac.in/public/JPM-Infrastructure

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

204

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

69

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.jpmcollege.ac.in/public/Jpm-IOAC_Details?id=blNSUGNiVHAWtUtXUlgxSi82VVROdz09
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1055

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1055

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

16

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

45

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

6

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college ensures the active participation and leadership of students in its myriad of activities.

College Students' Union

During the academic year 2021-2022 election of union representatives conducted and student representatives were elected. Involvement of students in decision making and execution of events ensured.

Students' Council

Three representatives from each class constitute the Students' Council. These three representatives were elected on the basis of their aptitude in the field of academics, arts and sports.

Students Representation in Clubs and Associations

The college ensures students' representation in all clubs, associations, and organisations on the campus. The constitution of committees for the conduct of such clubs is published in the college handbook. There are about 25 different clubs.

All the following clubs and associations have student representatives as members or leaders: -

- Women Development Cell

- Library Committee
- Department Associations
- Creative Writing Club
- Budding Teachers Club
- JPM Post-College News Letter Editorial Board etc.
- Media Club
- Music band
- IQAC
- ED Club
- Red Ribbon Club
- Nature Club
- Tourism Club
- Kovilmala - Tribal Kingdom Organising Committee

Students Engagement in the Observations of days

In the year 2021- 2022 students engaged in day observances of national, International and regional importance.

File Description	Documents
Paste link for additional information	https://www.jpmcollege.ac.in/public/Jpm-NAAC-Details?id=ZDNDMm93SEF5dThHWkV5M2JUdkU3Zz09
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

64

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Registered Alumni Association

The College is divinely gifted with an enthusiastic as well as stunning bunch of Alumni, and the college as always takes the upper hand in keeping a track over the students thereby acting as an integral part of Student progression ratio and to grab honest feedback too. The Alumni Association as already mentioned is registered as a Society under the Travancore Cochin Literary and Scientific Charitable Societies.

The official quarterly journal of the College, The JPM Post serves as a strengthening link between the College and its Alumni. All

the seven departments conjointly work for the solidification of their own Alumni. As per the year, the Alumni has constituted the following endowments:

1. A sum of Rs 1000/- has been awarded as the Alumni Endowment for University Rank Holder of BBA.

Alumni associations help in boosting up the togetherness and also maintaining a bond of warmth and love towards our Alma mater. The Alumni Associations in all sense can be considered as a Home Coming.

Alumni Engagement during NAAC PEER TEAM Visit 3, 4 March 2022

35 alumni were participated in Alumni interaction organized during NAAC Peer Team Visit. They whole heartedly participated and coordinated.

File Description	Documents
Paste link for additional information	https://jpmcollege.ac.in/Assets/downloads/2022/0_69764900_16711805435.4.1_Alumini_meet.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

To be a locally relevant and globally acclaimed centre of holistic education; moulding the children of a largely marginalised region into self-reliant, responsible, morally upright, and socially committed citizens.

Mission

1.To impart quality education to the children of the largely marginalized, tribal, and migrant families.

2.To provide comprehensive training, enabling students to live and flourish in the digital world.

3.To conduct programmes promoting ethical values, self-esteem, responsibility,secularism, patriotism, and faith in God.

4.To accelerate inclusive education by providing higher education opportunities to the weakersections and minority communities of the land-locked region.

5.To train and mentor students to realise and develop entrepreneurial skills, intellectual and physicalcapabilities with a view to promoting innovation.

6.To organise outreach programmes promoting gender sensitisation, emotional maturity, and social commitment.

- The university offers an orientation program for each academic year for new teachers and students.
- NCC, NSS, and WDC organize various community and campus programs to develop students into socially responsible citizens.
- Financial aid is provided to needy students. The scholarship committee identifies deserving students.
- The institution organizes the 'Conflux of High Fliers' to encourage students and also includes innovative practice 'MGSSNP as Inclusive Empowerment'.

File Description	Documents
Paste link for additional information	https://jpmcollege.ac.in/public/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Effective distribution of power is an essential ingredient for the smooth and regular functioning of democratic institutions. The active involvement and participation of teachers is guaranteed for

the systematic management of the college. Decentralization of authority is made possible by a decentralized system in which the Principal delegates authority to the department heads, who in turn delegates authority to the teachers. The student council is also involved in the decision-making process.

Case Study:

During the 2021-22 academic year college union members approached the Principal and submitted a request letter. The subject of the letter was they didn't have a proper platform to exhibit their various talents. The needed was an open stage where they could hold exhibitions and cultural programmes. The Principal forwarded the letter to Management and presented the proposal in the college council. The college council also recommended for the same. As the implementation of the decision involves financial commitment, the proposal was submitted to the Governing body with recommendation and the Governing body decided to approve the same. The open stage is consistently being used to hold different programmes by the students.

File Description	Documents
Paste link for additional information	https://www.jpmcollege.ac.in/public/JPM-Organogram
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic plans were developed by the college for the enhancement of quality in scholastic and non-scholastic activities. The perspective plan that focuses on infrastructure development, effectiveness in teaching - learning process, activities of various club, cells, committees etc. is implemented after multiple reviews and deliberations by Governing body, College Staff Council, IQAC and general Staff meetings. IQAC prepared an action plan and later approved by the Governing body.

Industry interaction/ collaboration: The institution conducted industrial visits, factory visits and internship for the students. Motivational talks and invited talks by successful persons are organized. Department of Tourism Studies has signed a MoU with Speed Wings Aviation Academy, Kottayam. Department of Management

studies conducted student exchange programme in collaboration with the Department of Management Studies of Assumption college, Changanassery. Also conducted "Women's Self Defense workshop" in collaboration with Janamaitri Police Kattappana and Vanitha Cell Idukki. Department of Management Studies conducted Add-on course on Life Skills in collaboration with Trainnovate, Palakkad.

The centralized software system of the college, College Management system beholds admission process, examinations, uploading of marks, fee payments etc. more robust.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.jpmcollege.ac.in/public/Jpm-IOAC_Details?id=TWVWZ29PR3RNZ2hEVS01dZZEs3QT09
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College has a well-organized organizational structure headed by the CST Fathers of St. Joseph Province, Aluva, Kerala. A governing body is the guiding body on issues such as policy making. It consists of Patrons, Co-patrons, Manager, Principal, faculty representatives and non-educational staff, as well as other prominent figures from outside. They develop strategic plans that can be adopted in infrastructure development, improving the quality of teaching and learning processes, promoting research, and other areas of sound practice.

- Quality guidelines are posted on the website and implemented by the Board of Trustees and the University Council.
- Faculty are recruited based on HR policy.
- Improving and maintaining the quality of college activities is guaranteed by IQAC.
- There is a three-tier forum for resolving student's academic grievances. The departmental level, the Examination Cell and then the college level grievance redress mechanism.
- Non-academic matters pass through faculty, the Ethics and Discipline Committee, the University Council, and, if necessary, the Board of Trustees. Issues submitted to the

Grievance Redressal Cell for remedial action will be addressed in consultation with the concerned HoD.

File Description	Documents
Paste link for additional information	https://www.jpcollege.ac.in/public/
Link to Organogram of the institution webpage	https://www.jpcollege.ac.in/public/JPM-Organogram
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The following are the welfare schemes available for the Teaching Staff and Non-Teaching staff

- Free Wi-Fi facility on campus and email addresses using the domain name of the institution are provided to the staff
- Computer Lab and Library facilities
- Freedom to attend/organize national international workshops/conferences
- Encouragement to regular faculty to avail FDP/UGC Research Fellowships
- Maternity Benefits
- Employees State Insurance

- Provident Fund
- Reference Books can be borrowed for overnight reference by teachers
- Two-wheeler and Four-Wheeler driving classes are provided for the staff members
- Staff Rest Room and separate washrooms are provided in all blocks for teachers
- Separate vehicle parking facility is available for the staff members.
- Residential facility is available for lady staff in the women's hostel.
- Safe drinking water facility is provided to the staff and students.
- The college installed CCTV cameras for ensuring safety and security of staff and students on the campus.
- Annual tour program is arranged for the teaching and non-teaching staff members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

54

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

An Internal Performance Appraisal system exists for all the staff members of the institution, headed by the Principal.

Teacher's Profile

It includes the faculty details and particulars about the multiple administrative, corporate, social and spiritual roles the person handles.

Lesson Planner:

It encapsulates Work Dairy, Remedial Class Assessment, Monthly Counselling Schedule, Mentoring by Faculty, Skill Development Programmes, Summary Report of Certificate Courses, Details of Workshops/Seminars/Conferences attended, Teaching Methodologies, usage of ICT etc.

Faculty Diary:

In order to stay organized, all teachers maintain a faculty diary to record their academic as well as curricular and co-curricular activities.

Annual Confidential Report:

A confidential report in a prescribed format is framed by all the HODs in order to evaluate the academic performance of teachers highlighting their strengths and weakness. Every year the Principal submits this confidential report of each teacher to the Manager. The Manager takes necessary actions.

Self-Appraisal form for non-teaching staff:

In case of non-teaching staffs, the performance appraisal is done through frequent interactions with them and monitoring the work done by them.

Duty Register of Non-Teaching Staff:

The institution has kept duty register for the cleaning staff and is frequently appraised by the Principal.

File Description	Documents
Paste link for additional information	https://jpmcollege.ac.in/Assets/downloads/2022/0_81620400_16697027346.5.2_Lessonplaner_H_S_MANAG.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution regularly conducts internal and external financial audits. The college's primary funding sources include tuition collected from students, executive development grants, PTA grants and special funds, alumni, student endowments and grants, and college grants to NSS. Financial audits of all funds. The institution regularly conducts two levels of financial audits: internal audits and external audits.

Audit by external auditors:

Accounts are audited by Chartered Accounts at the end of each financial year. The audit report issued by the auditor along with the proof of utilization and all approved invoices will be presented to the College Staff Council and Executive Committee.
Internal Audit:

Appointed by CST Province Aluva's treasurer in consultation with managers, the internal auditor is tasked with verifying the effectiveness of resources at all levels. This also ensures that funds are used in accordance with established plans and policies.

File Description	Documents
Paste link for additional information	https://jpmcollege.ac.in/Assets/downloads/2022/0_79589600_16703959376.4.3_Audited file link.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers

during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- As the college is owned and managed by private management, it needs to find its own means of income to meet the institution's developmental needs and maintenance costs.
- The institution's income and expenses are based on an annual budget prepared and approved by the governing body.
- Internal auditor is appointed by the Manager and external Appointed by CST Province Aluva's treasurer in consultation with managers.
- The institution provides funding for infrastructure development, academic and professional quality improvement of faculty, as well as student's sports and cultural activities.
- Management provides PF and ESI benefits to employees. Scholarships and other financial aids are offered to eligible students.

File Description	Documents
Paste link for additional information	https://jpmcollege.ac.in/Assets/downloads/2022/0_79589600_16703959376.4.3_Audited_file_link.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing

the quality assurance strategies and processes

Improving the quality and sustainability of the institution is the top priority of the college management. To ensure this quality, the college has established an IQAC to provide teachers with the necessary motivation and guidance on procedures to maintain and improve quality.

1. JPM Teacher Empowerment Cell

JPM Teacher Empowerment Cell has been constituted to enhance the academic and technical quality of the teaching and non-teaching members of the institution. Since its inception the JPM Teacher Empowerment Cell has conducted a number of successful programs for the academic growth and quality enhancement of the faculty members.

2. Weekly Departmental Performance Reports Analysis

It is one of the innovative practices of IQAC for effectively conducting online and offline classes during covid-19 pandemic situation. HoDs collect the session details and issues faced by both teachers and students through Google form, thereafter submit it to the Principal on every Mondays. These reports are collected and analyzed in the IQAC meeting where the number of sessions not engaged and issues reported by the teacher are discussed and suggestions are given.

File Description	Documents
Paste link for additional information	https://www.jpcollege.ac.in/public/Jpm-IQAC_Details?id=ckNqZnV4bkRtbEdyUE15L1lFNTdQUT09
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC develops a comprehensive strategy that examines the teaching and learning process. It states that the primary goal of education should not only be to impart knowledge to students, but to form them into active members of society.

Each semester, IQAC collects academic and non-academic plans and

monitors their effective implementation throughout the year. Lesson planners, teacher profile records, and teacher diaries are also collected by IQAC. This is an ongoing self-assessment system for tracking faculty performance in relation to desired outcomes and gathers feedback from students and parents. Each department analyzes the results and documents them. Cell-to-excel works well to develop excellent students, and remedial classes are regularly organized for average learners.

The IQAC oversees the proper administration of internal examinations to ensure transparency in the assessment, grading, and uploading of grades to the university portal, and daily reports are submitted by the HoD to the Principal during special classes and online classes. After accreditation, teachers were asked to conduct an oral examination of their students for each subject. This has proven to be an effective strategy for making the exams more interactive. This mechanism aims to reach COs and PSOs and finally POs.

File Description	Documents
Paste link for additional information	https://jpmcollege.ac.in/Assets/downloads/2022/0_42806100_16705631786.5.3_IQCAC_MINUTEES-2-47.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.jpcollege.ac.in/public/Jpm-IOAC_Details?id=SlRUQmNCblJTclFEeVFkOG5XaD11Zz09
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

JPM College ensures gender equality and safeguard the rights of male and female students by providing a safe and dignified environment in campus .

The entire campus is monitored 24 /7 through fifty three cameras in addition to the watchful eyes of the trained security personnel. Antisexual Harassment Committee and Antiragging Committee in the college are quite watchful to guard the students from all forms of exploitation. Seminars and special talks are organised by the college to raise general consciousness of the student community on social values such as gender equity, gender sensitivity, women safety, dowry, women's health, cyber-crime and cyber security. College provides separate washroom, common room and sickroom for girls. Facilities like first aid box, sanitary napkins, and other necessary facilities are provided in the girls common room. Women students constitute more than 50 percent of the total strength of the college and a Woman Development Cell is working effectively to provide a comfortable environment for women. The NSS unit of the college organizes digital literacy and online safety programmes for women in addition to the gender equity programmes organised by each Department.

File Description	Documents
Annual gender sensitization action plan	https://jpmcollege.ac.in/Assets/downloads/2022/0_32465300_1669268521WDC_ACTION_PLN.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://jpmcollege.ac.in/Assets/downloads/2022/0_89754200_16704063097.1.1_link.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures **A. 4 or All of the above**
Solar energy
Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management: Waste generated in the campus - solid and non-biodegradable - are collected by the Kanchiyar Grama Panchayat and it is either disposed off/ recycled according to its nature. An average of 30 kgs of organic waste and 200 kgs of processed food waste per day is used in slurry making for organic farming and leaf litter is used as manure in campus garden. Eco-friendly disposal of sanitary napkins is made through sanitary napkin incinerator installed in the girls hostel.

Liquid waste management: The liquid waste generated in the campus is collected into closed collection tanks through drainage systems.

E-waste management: Electronic goods are used only optimally. Compact discs and other disposable items are used for decorating the campus. The e-waste which can't be recycled is dismantled and

remanufactured into raw materials and are marketed outside campus to dealers of e-scrap and e-waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college has adopted a policy of inclusiveness and functions on the basis of perfect equality and harmony of the community and the following initiatives have been taken during the year 2021 - 22.

- NSS conducted various programmes during the academic year like " Mobile Phone and Notebook", "Voter's List Enrolment awareness" program, "Njaru Nadal", and a "Hair Donation Program"
- UNAI JPM Chapter organized a "Notebook Challenge" to collect notebooks for school students.
- As part of AIDS awareness, Department of Social Work in association with Red Ribbon Club organized Flash mob and Mime in the college.
- WDC of the college organized a 'Signature Collection Campaign' on 02 December 2021.
- WDC organized a seminar on "Health & Hygiene" for girls on 08 December 2021.
- "Nutrition Awareness Class" was conducted by NSS for students and parents of GTS Kovilmala as part of Swastha Balak - Balika Spardha on 11 January 2022.
- NSS unit initiated Organic Farming and distributed seeds with organic grow bags to the adopted village, Kovilmala.
- Department of Social Work conducted a seminar on "Geriatric Care".
- Arts, Sports and Christmas celebrations were conducted during the academic year.
- During the Academic year the institution constructed "Walking path" for neighborhood village.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College is a role model for best governance and democracy. Our institution conducts a number of programmes covering areas such as

civil liberty, rights and duties of citizens. National Anthem is played on every working day at 3pm.

- The College has introduced a number of socially responsible activities in association with NSS, NCC, UNAI, WDC, etc. Activities such as road cleaning, market cleaning, distribution of food packets, construction of houses for poor, Hair donation, honouring Health Workers and Police officers etc.
- The Department of Management Studies conducted 3 editions of "Santhwanam" to promote social values among students. The students celebrated Christmas with inmates of Snehashram and distributed cakes.
- Department of English conducted 4 sessions of "Valeurs "- for promoting awareness among the students.
- College celebrates Independence Day, Republic Day, World Environment Day, Gandhi Jayanthi, National Integration Day, Teachers Day etc.
- The college organized various seminars and workshops on Fundamental Rights and Duties of citizens.
- Various competitions such as video presentation on World Peace Day, Cartoon Competition on Literacy Day and Pencil Drawing Competition on Youth Day were conducted
- Students of J P M College have started a vegetable garden at Kovilmala.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://jpmcollege.ac.in/Assets/downloads/2022/0_07289000_1669369790Code_of_conduct_-_Induction_prgm-948.pdf
Any other relevant information	https://jpmcollege.ac.in/Assets/downloads/2022/0_82860800_16702350217.1.9_Reports.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators

and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

JPM is an activity filled vibrant campus offering avenues for commemorating days with international and national importance. The college has a blend of experienced and young faculty members who are committed in organizing various events on days of national and international importance and other festivals irrespective of caste or religious barriers which fills the young minds with a sense of oneness. To ensure the holistic development of students, programmes are organized both in online and offline mode during the pandemic period.

The following are the major events celebrated on the campus during the academic year 2021-22:

- World Environment Day
- International Day against Drug Abuse
- World Youth Skills Day
- Kargil Vijay Diwas
- Independence Day Onam Celebrations
- Farmers Day
- Gandhi Jayanthi

- Teachers Day
- World Food Day
- World Aids Day
- Kerala Piravi
- Vayana Dinam (Reading Day)
- International Disability Day
- Energy Conservation Day
- National Mathematics Day
- Christmas

Various departments and clubs carried out activities like awareness campaigns, online programmes, competitions, activities, etc. in connection with these days of national & international importance.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice - I

Conflux of High-fliers: Unveiling the Journey of Life Inspiring Generations

Objectives of the Practice

Enable students to set smart goals.

To make students hopeful in difficult situations.

International exposure and improve the employability.

The Context

Success stories of eminent personalities in different walks of life will help students to develop strategies to tide over difficulties. Conflux of High-fliers is a confluence of successful persons sharing their life experiences from childhood

The Practice

Conducted a series of sessions of success stories of eminent personalities from different walks of life, as editions of Conflux of High-fliers.

Best Practice II

Mahatma Gandhi Swayam Shakthikaran Nutan Pariyojana (MGSSNP). An Innovative Practice of IQAC

Aims and Objectives

- To conduct value-added programmes for students and certificate programmes/workshops, etc. for students, parents, teachers, and public.
- To enhance the employability of the students and their parents.

The Context

Various holistic programmes are designed to empower and enable the individual learners, her/his family, as well as the community to an increased degree of autonomy and self-reliance

The Practice

- Certificate programme on Anchoring, Aerobics, Employability and Communication Skills and PPT
- Awareness Programme on First-Aid & its importance , Hair Protection and Skin Care and Geriatric Care

File Description	Documents
Best practices in the Institutional website	https://jpmcollege.ac.in/public/JPM-About-Details?Best-Practices
Any other relevant information	https://jpmcollege.ac.in/Assets/downloads/2022/0_04379900_16716051387.2_Link.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

"The New India-Kovilmala Tribal Kingdom: An Integrating Mission of JPM" is a distinctive project designed and implemented during the academic year 2020-21 by the college for the upliftment of the tribal community. This initiative continued through the academic year 2021- 2022. A memorandum of understanding was executed between the college and the Kovilmala Tribal Kingdom.

The institution distributed 200 grow bags and seedlings to the village worth Rs. 9000/-. The seedlings are distributed among the families and students in the village with followup. The project also aims at providing online classes for the LP School students in the village in order to orient them with the best use of technologies. It also aims at constructing an open stage in the village with the permission of the Forest Department. The traditional culture and arts of the tribal people in this tribal village is staged and video recordings are telecasted on YouTube. The income, if any, generated from the YouTube will be handed over to the Kingdom which is a condition in the MoU for welfare activities in the village.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

JPM ARTS AND SCIENCE COLLEGE, KANCHIYAR offers 8 UG Programmes and 5 PG Programmes

- This institution follows the university academic calendar .
- Lesson Planner is prepared and implemented
- Follows master timetable at the college-level and subordinate timetable at the department-level
- Faculty Diary is maintained.
- Students are given assignments and seminars
- Arts & Sports: College organizes arts and sports events for students.
- Orientation programmes are conducted by Subject experts and guest faculty/visiting faculty .
- The Faculty attends seminars and workshops
- ICT enabled teaching methodology is implemented .
- The college publishes a newsletter named JPM POST and magazine with students as the editors .
- The College has a library with 8306 books, 2 English newspapers and 7 Malayalam newspapers, 30 magazines, 38 subject journals and e-journals.
- Study tours ,National Tour Programme and Industrial Visits are conducted every year .
- National and International Webinars are conducted.
- Internship is provided to students to enhance practical knowledge and exposure .
- Project, special assignments and case studies are conducted .
- Publications, participation and presentation by students and teachers are conducted
- Bridge courses are conducted at the entry level.
- Student exchange programmes were conducted in the department of Management Studies.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://jpmcollege.ac.in/Assets/downloads/Files/0.51107800%20162304985011.4.4additionall.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institution adheres to the academic calendar for the conduct of CIE.

Each Department is required to prepare an action plan for the year. The activities of the clubs, cells and associations are planned and implemented. The IQAC ensures the faultless functioning of all departments. Grievance Redress Cell, Women's Redress Cell, Staff Council, Women Development Cell, National Service Scheme, Anti- Harassment Cell etc. function effectively. Student representatives in the executive committee of various clubs, associations etc. plays a pivotal role in the smooth functioning of the college.

Academic and Internal exams are initiated and monitored by IQAC. Publications of the internal marks, forwarding them to the respective Departments, uploading the marks etc. are done under the supervision of the Principal. Faculty from every Department is a member of the Cell. There is a Grievance Redressal System, named Exam Complaint Cell, exclusively for smooth functioning of Internal Examinations.

Course related topics are assigned to students for seminars, case studies and group discussions. They have to submit project report and attend mock-viva at the Department level to boost self confidence of students and to groom them for the external viva. The evaluation of the project is conducted externally.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://jpmcollege.ac.in/public/Jpm-NAAC-Details?id=ZDNDMm93SEF5dThHWkV5M2JUdkU3Zz09

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

13

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

9

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

877

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The institution integrates the cross-cutting issues relevant to Gender, Environment, Sustainability, Human Values and Professional Ethics as prescribed by Mahatma Gandhi University.

1. Value Education - Women's Rights

To ensure holistic development of the girl students and women empowerment, Women Cell has been functioning since 2014-2015.. The institution celebrates International Women's Day every year. The cell conducted Seminars on Gender Sensitization, Gender Relations, Youth against Dowry and No excuse for Domestic Violence.

2. Environmental Studies

Environmental studies as a subject is taught in University Syllabus to understand the importance of environment and it's conservation. Various programmes like Khadi Day 2021, Green Mother Land, ` Mulavanam, Smrithi Keralam etc were conducted under the initiative of various cells .

3. Human Rights

To imbibe awareness of human rights the students are oriented towards declaration of human rights, Indian Constitution and Relevant Articles, Social Planning, Social Development and Social Legislation. Various enriching programmes like Vimukthi, SAD, Gandhi Jayanthi and Kargil Vijay Divas were conducted.

4. Professional Ethics

The students are imparted knowledge on the traits, principles, values, ethics and goals to be followed by Professionals as a part of Placement Training .

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

21

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

629

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	https://www.jpmcollege.ac.in/public/Jpm-N AAC-Details?id=RUD6Yk51aklKTWJmcW1hK05rZ05YQT09
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.jpmcollege.ac.in/public/Jpm-N AAC-Details?id=RUD6Yk51aklKTWJmcW1hK05rZ05YQT09

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

373

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

66

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college has put in place an effective mechanism to assess the learning levels of the students, and thereafter, to organize specific programmes for advanced learners and slow learners. The classification of students on learning levels is based on the marks scored in the entry level assessment test. Based on the marks secured, students are classified as slow, advance and medium learners.

Bridge courses are conducted at the Department level to lift the students to the level of higher learning. Strategies like Remedial classes, Group study and personal counselling were arranged for the betterment of slow Learners. At the same time in the case of Advanced learners a Cell to Excel was formed under all Departments. This cell catered the needs of students like previous question paper revisions, tracing the toppers from each classes and providing them special coaching for competitive Exams .

File Description	Documents
Paste link for additional information	https://jpmcollege.ac.in/Assets/downloads/2022/0_60540900_16709072332.2.1 Remedial_class.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1055	55

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teaching- learning methods adopted include lecture method, interactive method, peer teaching, group discussion, practical examination, online classes, seminar presentation, PowerPoint Presentations etc. In lecturing and interactive method, the faculty interact with the students by motivating student participation in group discussions, student exchange, role plays, seminars etc. Brainstorming, peer teaching and debate are student centric methods adopted by teachers that promote the experiential learning process of students. Destination visits organized by the Department of Tourism, field visits by Department of Social Work etc. gave students an experience of direct learning.

J.P.M Radio is a dream project of the college to cater to the varying needs of the students and to engage them effectively with entertainment during their free time. Students get an opportunity to showcase their abilities and to share valuable information on contemporary issues. The Canteen (Coffee Corner) and Store (Flower Dale Mart) in the college and its services are monitored solely by the NSS and NCC volunteers respectively. This enhances the experiential learning of students and the youth entrepreneurship is strengthened.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.jpmcollege.ac.in/public/JPM-Students-centric-methods

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT in education improves engagement and knowledge retention. ICT helps teachers to interact with students. It helps them in their preparation for teaching and provides feedback. ICT also helps teachers to access with institutions and Universities,

NCERT, NAAC NCTE and UGC etc. It also helps in the effective use of ICT software and hardware for the teaching - learning process.

ICT enabled teaching method is used for effective delivery of the curriculum. Classrooms enabled with L.C.D, Media Room and computer lab help teachers in giving audio-visual experience to the students. Teachers take online classes using Zoom, Google Meet, Google Classroom, etc. Even social media was used as a tool for effective delivery of curriculum during the pandemic period. In order to make the classes interesting, classrooms are made smart and PowerPoint Presentations are extensively used. Exams are conducted using Google Forms. Google Classroom is used by the teachers to manage classes and to schedule other activities. Not only teachers but students are also trained in using ICT.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

52

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

55	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File
2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)	
2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year	
1	
File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File
2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)	
2.4.3.1 - Total experience of full-time teachers	
286.5	
File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File
2.5 - Evaluation Process and Reforms	
2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and	

mode. Write description within 200 words.

The college has an efficient and well- established Internal Examination Committee (IEC) for the smooth implementation of internal assessment in a reliable and transparent way. The system of Continuous Internal Evaluation (CIE) is adopted for the internal assessment of performance of students for the credit based semester system as prescribed by the University. The components of CIE include Internal Examinations, Seminars, Assignments, Attendance and Practical Examinations to assess the development of students, spread through the duration of each semester.

A minimum of two internal examinations are conducted in each semester followed by result analysis where requisite feedback is provided by the Principal. Each faculty should upload the marks of each internal examination right after the valuation and marks of all criterion are uploaded at the end of each semester in the software of our college via Central Management System(CMS) which makes the assessment more robust. It is made more transparent by publishing them on the notice board. Review meetings were conducted under each department and faculty is instructed to perform the necessary for improving the results of students.

File Description	Documents
Any additional information	View File
Link for additional information	https://jpmcollege.ac.in/Assets/downloads/2022/0_84537400_16709147652.5.1_IEC_Minutes.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Each department constitute a Grievance Redressal Cell (GRC) which consists of Minimum four members including HOD, presiding officer and any other teacher who volunteers or who is nominated by the HOD. Grievance regarding the internal assessment tests is handled by the respective subject teacher and the head of the Department. The Department level decisions are reported to the college-level committee. Students are at liberty to report their grievances directly to the Principal also.

Internal Examination Committee meets regularly for objective and effective redressal of the grievances of students with respect to conduct of examinations and evaluation. Semester examinations are conducted as per Mahatma Gandhi University rules and proceedings University examination related issues/grievances are reported to the university through the Principal, who is the chief superintendent of examinations. If the students resort to any kind of malpractice, action as per university rules will be taken immediately by the Chief Superintendent. Strict instructions are given to students to maintain punctuality and late comers are not permitted to enter the exam hall after 30 minutes of commencement of examination

File Description	Documents
Any additional information	View File
Link for additional information	https://jpmcollege.ac.in/Assets/downloads/2022/0_73130700_16709157202.5.2_Stud_gre_vance_cell.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

As per the instructions of IQAC, each department in the College prepares Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (CO) in accordance with the prescribed syllabi and general outline published by the Mahatma Gandhi University, Kottayam.

Communication of POs, PSOs and COs to teachers

- The college website shares POs, PSOs and COs of all the UG and PG programmes offered by the college
- They are also displayed on the Department Notice Boards and College Calendar issued every year.

Communication of POs, PSOs and COs to students

- Self Study Report of JPM Arts and Science College, POs, PSOs and COs of College are communicated through Websites.
- The faculties communicate POs, PSOs and COs to the

students and clarify their doubts while introducing topics in every Semester.

- Curricular and Co-Curricular Programmes are planned by the faculty to attain the expected PO Exhibition of PO and PSO of every programme in front of each respective department.

The tests, assignments, seminars, projects and learning activities are aligned to incorporate the attainment of COs and PSOs envisaged in the Course plans.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.jpmcollege.ac.in/public/Jpm-NAAC-Details?id=L2sxcGhmLytIS1NtR00xT3NGSU srdz09
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college designs and deploys POs and PSOs for all programmes and COs for each course. Course plans facilitate learning and evaluation process by providing different Learning Activities for each module. Learning Activities including test papers are conducted so as to evaluate the attainment of the course outcome envisaged.

The college gathers information on learning outcome through Different methods like:

- Class tests for estimating COs
- Seminar introductions and classroom discussions
- Participation in field trips Performance in viva.
- Involvement of students in club and support cell activities
- Feedback collected from stakeholders every year through a structured format prepared by IQAC on CO and PSO attainment strategies.
- Analysis of feedback is conducted at IQAC level and subjected detailed discussion.

The analysis output is referred to the College Council where the same is discussed in detail at the apex level. Based on the discussions, pragmatic suggestions are advanced to IQAC from where it is transmitted to respective departments for generating a new action plan for succeeding year for attainment of proposed learning outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.jpcollege.ac.in/public/Jpm-NAC-Details?id=L2sxcGhmLytiS1NtR00xT3NGSU_srdz09

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

250

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.jpcollege.ac.in/public/JPM-About-Details?id=bml5bldQRFJIazcybzRHV2luaGowYzJaQUdyQlUyWkdJdkJ6TjUldEwyZz0%3D

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://jpcollege.ac.in/Assets/downloads/2022/0_71204100_16715333412.7.1_S_S_SURVEY.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

00

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Department of Management Studies organized a Webinar on "How to become rich through Stock Market" and "How to Persuade Higher Education". A Student Exchange Program was organized by the Department of Management Studies in association with Assumption College(Autonomous) Changanassery. Eight editions of Conflux of High Fliers, an innovative practice of JPM Arts and Science College was organised by various Departments. Department of Social Work conducted a rural camp Sauhrudhy 2021 from 27 December to 1 January 2022 and community living camp Jwala 2K22 from 17 - 21 January 2022.

Students of the Department of Commerce organized classes in Mobile Banking, Online Shopping and the Usage of Google Pay and Paytm was conducted under "She Commerce". A workshop on IOT was conducted by the Department of Computer Science. JPM POST is the online journal of the College and also owns Literary club for improving the potential of students. Classrooms are ICT enabled with projectors and whiteboards. College library is well-equipped to support teaching, learning and research. Coffee Corner - a cafeteria managed by NSS Volunteers and Media Club was inaugurated, which is a platform to exhibit the talents of students and a Music Band was formed under their flagship.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jpmcollege.ac.in/public/JPM-About-Details?id=RHk4anN1NkJNbHRPT3h6cjZhNlZPNkhXbTJtZU42TzF0QW5EdTVXRkZsTkFkY5Z0dIZm9DZ1pYds9iVlRaMkJTN3Y4VVQ5QkFGbmFnL25uTlJiOGc0YzFoOFRRSER6T0UycGxLakRMUFU9

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

6

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	https://jpmcollege.ac.in/public/JPM-About-Faculty
List of PhD scholars and their details like name of the guide, title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website

during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

3

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

3

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

MGSSNP conducted various certificate programmes like "Anchoring" (6th August 2021, "Aerobics" (16th & 17th September 2021), "Employability and Communication Skill" (30th September & 1st October 2021), "PPT Presentation" (11th and 13th October 2021) and awareness programme on "First Aid and its Importance" (19th & 20th November 2021).

A webinar on "Geriatric Care" was organised on 18th December 2021. An awareness programme on "Hair protection and skin care" was organised on 19th & 26th February 2022.

The Department of Social Work conducted an awareness session on the importance of protecting mangrove forests as part of rural camp Sauhrudhi on 31 December 2021.

The Department of Management Studies organized a webinar on Family Empowerment through Management Techniques on 19 February 2022.

A programme on the Usage of Google Pay was conducted on 28 August 2021 and Usage of Paytm (25 November 2021).

A webinar on "Gender and Law" was conducted. A "Hash Tag" campaign was organised by WDCin association with Idukki District Women and Child Development Forum, and conducted a "Youth Against Dowry Campaign". A seminar on "Health and Hygiene" was organised on 8 December 2021.

During the Academic year the institution constructed "Walking path" for neighborhood village.

File Description	Documents
Paste link for additional information	https://jpmcollege.ac.in/public/JPM-Extension-Activities
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red

Cross/ YRC etc., during the year

33

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

3083

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

3

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has a policy to provide all necessary infrastructure facilities associated with curricular and extra-curricular activities to achieve its goal and objective of imparting quality higher education to rural students. The college has eleven smart class rooms, ICT enabled with LCD projector. The College has a Computer Lab with 60 systems to offer computer literacy and practical sessions, two servers for the smooth functioning of the office administration and library software. There is a server room for ERP Software, KOHA Software and for all internet connections. Departments are equipped with desktops, laptops and intercom and internet facility. The college provides water filters and coolers on

each floor for sufficient supply of safe drinking water. Apart from these, amenities such as Reference Room, College storeroom, Ladies washrooms cum rest rooms, Ramp facility for physically challenged students, Vehicle Parking Area (Staff, Students and Visitors), New open stage, new cafeteria, Solar Panel, Smart Boards, Computer UPS and Inverters are also provided. 0.70 acres of land was purchased for the developmental purpose of the college; A new Library block is under construction. The conference hall of the college was renovated with Wi-Fi facility and it has a capacity to accommodate 100 people.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jpmcollege.ac.in/public/JPM-Infrastructure

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution recognizes the need for holistic development of students and, hence, encourages sports, games, yoga and other fitness-based activities. The college has a well-established Physical Education wing which caters to the diverse needs of students in sports and athletics. Our students have won prizes; both at state level and university level in cricket and chess. Apart from this, the college has developed teams for football and badminton. The Badminton court was renovated. The college play ground is 4500 sq.m and is sufficient for practicing Cricket, Football and all of sports. The cricket ground has a cricket net of 75 sq.m with matting and pitches for net practice. The college also provides space for indoor games like Chess and Caroms. The Volleyball court of the college is 400 sq.m, and Badminton court is 150 sq.m. Yoga sessions are conducted for the students of the college. The college also provides sporting equipment, kits and sportswear for the team members. Newly furnished conference hall and newly constructed Open stage give a platform for students to exhibit their talents.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jpmcollege.ac.in/public/JPM-Infrastructure

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jpmcollege.ac.in/public/JPM-Resources-ICT-Facilities
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

64,24,119

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Basilius Central Library is located on the main campus with a total area of 500sq.m and 8474 books. More than 100 books were added to our collection in the year 2021-2022. The library has a separate digital corner where students can access e-resources, OPAC, Audio library etc. The library has books, National-International journals, magazines, Reference books, CDs and DVDs, previous year question papers, bound volumes of journals, periodicals and e-resources. Specialized services provided by library include OPAC facility, web OPAC facility, e-book reading facility through Kindle device, eNotes e-resource subscription, Subscription to NLIST program, etc. Federation of the blind, Kerala state has provided the audio books in DAISY (Digital Accessible Information System) format. It has a collection of 186 audio books including short stories, novels, etc. in Malayalam language.

The Library follows barcode enabled transactions. Wi-Fi facility is available in the library. Kindle device is made available. Through the leading e-resource NLIST, students and teachers can access more than 1,99,500 e-books and more than 6000 e-journals at any time. The library is fully automated using KOHA software.

ILMS Software KOHA

- Name of the ILMS Software: KOHA 20.05
- Nature of automation: Full
- Server version: Version 3
- Year of automation: 2016

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.jpcollege.ac.in/public/JPM-library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

330648

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

62

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college provides adequate ICT facilities required for academic and administrative purposes. All our IT facilities are regularly updated and changed as per the need of time. We have 84 working computers and 20 Laptops in various departments, computer lab, library, and college office.

The institution has subscribed to broadband connections and made the entire campus Wi-Fi enabled. It is now possible for any student or teacher to connect himself/herself through the internet and fulfil their tasks. In our college, we use a 26 MBPS bandwidth internet connection (BSNL) and an internet connection with a bandwidth of 100 MBPS (HCN). To improve internet access our institution has six routers at different locations.

Upgrading to SSD is one of the best ways to speed up computers. So, 37 computers are upgraded to SSD which improved the system's performance. The ICT-enabled Teaching method is used to effectively deliver the curriculum. 11 of our classrooms are ICT-enabled.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jpmcollege.ac.in/public/

4.3.2 - Number of Computers

60

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

33,98,327

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution preserves academic and support facilities by utilizing the fund received from various agencies, management and PTA. The college has its own security personnel, gardener & single generator with a manual switch.

A system administrator maintains the portal, college website.

There is a well-maintained hostel for women.

The college's main office is connected to an exclusive reprographic center.

For boys and girls, there are three different restroom facilities in each block. Dustbins are placed to avoid littering.

The college keeps registers for sick room, library, placement room, Conference hall and computer lab.

An incinerator is installed beside the girl's restrooms. Waste is divided and managed using tri-colored trash cans. Closed-circuit cameras are set up to monitor the campus around-the-clock. The campus is illuminated at night by the solar-powered lights.

Regular repairments of the furnishings and fittings are done during the summer break. Baselius Conference Hall has been renovated and furnished during the academic year.

Decisions about book purchases are made by the library advisory committee.

Every year, the Principal is given a list of requirements for various departments and he plans with the management board to activate it.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jpmcollege.ac.in/public/JPM-Infrastructure

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

204

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by

the institution / non- government agencies during the year

69

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.jpcollege.ac.in/public/Jpm-IQAC_Details?id=blNSUGNiVHAWtUtXUlgxSi82VVR0dz09
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1055

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1055

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

16

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

45

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

6

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college ensures the active participation and leadership of students in its myriad of activities.

College Students' Union

During the academic year 2021-2022 election of union representatives conducted and student representatives were elected. Involvement of students in decision making and execution of events ensured.

Students' Council

Three representatives from each class constitute the Students' Council. These three representatives were elected on the basis of their aptitude in the field of academics, arts and sports.

Students Representation in Clubs and Associations

The college ensures students' representation in all clubs, associations, and organisations on the campus. The constitution

of committees for the conduct of such clubs is published in the college handbook. There are about 25 different clubs.

All the following clubs and associations have student representatives as members or leaders: -

- Women Development Cell
- Library Committee
- Department Associations
- Creative Writing Club
- Budding Teachers Club
- JPM Post-College News Letter Editorial Board etc.
- Media Club
- Music band
- IQAC
- ED Club
- Red Ribbon Club
- Nature Club
- Tourism Club
- Kovilmala - Tribal Kingdom Organising Committee

Students Engagement in the Observations of days

In the year 2021- 2022 students engaged in day observances of national, International and regional importance.

File Description	Documents
Paste link for additional information	https://www.jpcollege.ac.in/public/Jpm-N AAC-Details?id=ZDNDMm93SEF5dThHWkV5M2JUdkU3Zz09
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

64

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Registered Alumni Association

The College is divinely gifted with an enthusiastic as well as stunning bunch of Alumni, and the college as always takes the upper hand in keeping a track over the students thereby acting as an integral part of Student progression ratio and to grab honest feedback too. The Alumni Association as already mentioned is registered as a Society under the Travancore Cochin Literary and Scientific Charitable Societies.

The official quarterly journal of the College, The JPM Post serves as a strengthening link between the College and its Alumni. All the seven departments conjointly work for the solidification of their own Alumni. As per the year, the Alumni has constituted the following endowments:

1. A sum of Rs 1000/- has been awarded as the Alumni Endowment for University Rank Holder of BBA.

Alumni associations help in boosting up the togetherness and also maintaining a bond of warmth and love towards our Alma mater. The Alumni Associations in all sense can be considered as a Home Coming.

Alumni Engagement during NAAC PEER TEAM Visit 3, 4 March 2022

35 alumni were participated in Alumni interaction organized

during NAAC Peer Team Visit. They whole heartedly participated and coordinated.

File Description	Documents
Paste link for additional information	https://jpmcollege.ac.in/Assets/downloads/2022/0_69764900_16711805435.4.1_Alumini_meet.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

To be a locally relevant and globally acclaimed centre of holistic education; moulding the children of a largely marginalised region into self-reliant, responsible, morally upright, and socially committed citizens.

Mission

1.To impart quality education to the children of the largely marginalized, tribal, and migrant families.

2.To provide comprehensive training, enabling students to live and flourish in the digital world.

3.To conduct programmes promoting ethical values, self-esteem, responsibility,secularism, patriotism, and faith in God.

4.To accelerate inclusive education by providing higher education opportunities to the weakersections and minority communities of the land-locked region.

5.To train and mentor students to realise and develop

entrepreneurial skills, intellectual and physical capabilities with a view to promoting innovation.

6.To organise outreach programmes promoting gender sensitisation, emotional maturity, and social commitment.

- The university offers an orientation program for each academic year for new teachers and students.
- NCC, NSS, and WDC organize various community and campus programs to develop students into socially responsible citizens.
- Financial aid is provided to needy students. The scholarship committee identifies deserving students.
- The institution organizes the 'Conflux of High Fliers' to encourage students and also includes innovative practice 'MGSSNP as Inclusive Empowerment'.

File Description	Documents
Paste link for additional information	https://jpmcollege.ac.in/public/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Effective distribution of power is an essential ingredient for the smooth and regular functioning of democratic institutions. The active involvement and participation of teachers is guaranteed for the systematic management of the college. Decentralization of authority is made possible by a decentralized system in which the Principal delegates authority to the department heads, who in turn delegates authority to the teachers. The student council is also involved in the decision-making process.

Case Study:

During the 2021-22 academic year college union members approached the Principal and submitted a request letter. The subject of the letter was they didn't have a proper platform to exhibit their various talents. The needed was an open stage where they could hold exhibitions and cultural programmes. The Principal forwarded the letter to Management and presented the proposal in the college council. The college council also

recommended for the same. As the implementation of the decision involves financial commitment, the proposal was submitted to the Governing body with recommendation and the Governing body decided to approve the same. The open stage is consistently being used to hold different programmes by the students.

File Description	Documents
Paste link for additional information	https://www.jpmcollege.ac.in/public/JPM-Organogram
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic plans were developed by the college for the enhancement of quality in scholastic and non-scholastic activities. The perspective plan that focuses on infrastructure development, effectiveness in teaching - learning process, activities of various club, cells, committees etc. is implemented after multiple reviews and deliberations by Governing body, College Staff Council, IQAC and general Staff meetings. IQAC prepared an action plan and later approved by the Governing body.

Industry interaction/ collaboration: The institution conducted industrial visits, factory visits and internship for the students. Motivational talks and invited talks by successful persons are organized. Department of Tourism Studies has signed a MoU with Speed Wings Aviation Academy, Kottayam. Department of Management studies conducted student exchange programme in collaboration with the Department of Management Studies of Assumption college, Changanassery. Also conducted "Women's Self Defense workshop" in collaboration with Janamaitri Police Kattappana and Vanitha Cell Idukki. Department of Management Studies conducted Add-on course on Life Skills in collaboration with Trainnovate, Palakkad.

The centralized software system of the college, College Management system beholds admission process, examinations, uploading of marks, fee payments etc. more robust.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.jpmcollege.ac.in/public/Jpm-IQAC_Details?id=TWVWZ29PR3RNZ2hEUVVSQ1dZZEs3QT09
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College has a well-organized organizational structure headed by the CST Fathers of St. Joseph Province, Aluva, Kerala. A governing body is the guiding body on issues such as policy making. It consists of Patrons, Co-patrons, Manager, Principal, faculty representatives and non-educational staff, as well as other prominent figures from outside. They develop strategic plans that can be adopted in infrastructure development, improving the quality of teaching and learning processes, promoting research, and other areas of sound practice.

- Quality guidelines are posted on the website and implemented by the Board of Trustees and the University Council.
- Faculty are recruited based on HR policy.
- Improving and maintaining the quality of college activities is guaranteed by IQAC.
- There is a three-tier forum for resolving student's academic grievances. The departmental level, the Examination Cell and then the college level grievance redress mechanism.
- Non-academic matters pass through faculty, the Ethics and Discipline Committee, the University Council, and, if necessary, the Board of Trustees. Issues submitted to the Grievance Redressal Cell for remedial action will be addressed in consultation with the concerned HoD.

File Description	Documents
Paste link for additional information	https://www.jpcollege.ac.in/public/
Link to Organogram of the institution webpage	https://www.jpcollege.ac.in/public/JPM-Organogram
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The following are the welfare schemes available for the Teaching Staff and Non-Teaching staff

- Free Wi-Fi facility on campus and email addresses using the domain name of the institution are provided to the staff
- Computer Lab and Library facilities
- Freedom to attend/organize national international workshops/conferences
- Encouragement to regular faculty to avail FDP/UGC Research Fellowships
- Maternity Benefits
- Employees State Insurance
- Provident Fund
- Reference Books can be borrowed for overnight reference

by teachers

- Two-wheeler and Four-Wheeler driving classes are provided for the staff members
- Staff Rest Room and separate washrooms are provided in all blocks for teachers
- Separate vehicle parking facility is available for the staff members.
- Residential facility is available for lady staff in the women's hostel.
- Safe drinking water facility is provided to the staff and students.
- The college installed CCTV cameras for ensuring safety and security of staff and students on the campus.
- Annual tour program is arranged for the teaching and non-teaching staff members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

54

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

An Internal Performance Appraisal system exists for all the

staff members of the institution, headed by the Principal.

Teacher's Profile

It includes the faculty details and particulars about the multiple administrative, corporate, social and spiritual roles the person handles.

Lesson Planner:

It encapsulates Work Dairy, Remedial Class Assessment, Monthly Counselling Schedule, Mentoring by Faculty, Skill Development Programmes, Summary Report of Certificate Courses, Details of Workshops/Seminars/Conferences attended, Teaching Methodologies, usage of ICT etc.

Faculty Diary:

In order to stay organized, all teachers maintain a faculty diary to record their academic as well as curricular and co-curricular activities.

Annual Confidential Report:

A confidential report in a prescribed format is framed by all the HODs in order to evaluate the academic performance of teachers highlighting their strengths and weakness. Every year the Principal submits this confidential report of each teacher to the Manager. The Manager takes necessary actions.

Self-Appraisal form for non-teaching staff:

In case of non-teaching staffs, the performance appraisal is done through frequent interactions with them and monitoring the work done by them.

Duty Register of Non-Teaching Staff:

The institution has kept duty register for the cleaning staff and is frequently appraised by the Principal.

File Description	Documents
Paste link for additional information	https://jpmcollege.ac.in/Assets/downloads/2022/0_81620400_16697027346.5.2_Lessonplaner_H_S_MANAG.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution regularly conducts internal and external financial audits. The college's primary funding sources include tuition collected from students, executive development grants, PTA grants and special funds, alumni, student endowments and grants, and college grants to NSS. Financial audits of all funds. The institution regularly conducts two levels of financial audits: internal audits and external audits.

Audit by external auditors:

Accounts are audited by Chartered Accounts at the end of each financial year. The audit report issued by the auditor along with the proof of utilization and all approved invoices will be presented to the College Staff Council and Executive Committee.
Internal Audit:

Appointed by CST Province Aluva's treasurer in consultation with managers, the internal auditor is tasked with verifying the effectiveness of resources at all levels. This also ensures that funds are used in accordance with established plans and policies.

File Description	Documents
Paste link for additional information	https://jpmcollege.ac.in/Assets/downloads/2022/0_79589600_16703959376.4.3_Audited_file_link.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- As the college is owned and managed by private management, it needs to find its own means of income to meet the institution's developmental needs and maintenance costs.
- The institution's income and expenses are based on an annual budget prepared and approved by the governing body.
- Internal auditor is appointed by the Manager and external Appointed by CST Province Aluva's treasurer in consultation with managers.
- The institution provides funding for infrastructure development, academic and professional quality improvement of faculty, as well as student's sports and cultural activities.
- Management provides PF and ESI benefits to employees. Scholarships and other financial aids are offered to eligible students.

File Description	Documents
Paste link for additional information	https://jpmcollege.ac.in/Assets/downloads/2022/0_79589600_16703959376.4.3_Audited_file_link.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Improving the quality and sustainability of the institution is the top priority of the college management. To ensure this quality, the college has established an IQAC to provide teachers with the necessary motivation and guidance on procedures to maintain and improve quality.

1. JPM Teacher Empowerment Cell

JPM Teacher Empowerment Cell has been constituted to enhance the academic and technical quality of the teaching and non-teaching members of the institution. Since its inception the JPM Teacher Empowerment Cell has conducted a number of successful programs for the academic growth and quality enhancement of the faculty members.

2. Weekly Departmental Performance Reports Analysis

It is one of the innovative practices of IQAC for effectively conducting online and offline classes during covid-19 pandemic situation. HoDs collect the session details and issues faced by both teachers and students through Google form, thereafter submit it to the Principal on every Mondays. These reports are collected and analyzed in the IQAC meeting where the number of sessions not engaged and issues reported by the teacher are discussed and suggestions are given.

File Description	Documents
Paste link for additional information	https://www.jpmcollege.ac.in/public/Jpm-IQAC_Details?id=ckNqZnV4bkRtbEdyUE15L1lFNTdQUT09
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC develops a comprehensive strategy that examines the teaching and learning process. It states that the primary goal of education should not only be to impart knowledge to

students, but to form them into active members of society.

Each semester, IQAC collects academic and non-academic plans and monitors their effective implementation throughout the year. Lesson planners, teacher profile records, and teacher diaries are also collected by IQAC. This is an ongoing self-assessment system for tracking faculty performance in relation to desired outcomes and gathers feedback from students and parents. Each department analyzes the results and documents them. Cell-to-excel works well to develop excellent students, and remedial classes are regularly organized for average learners.

The IQAC oversees the proper administration of internal examinations to ensure transparency in the assessment, grading, and uploading of grades to the university portal, and daily reports are submitted by the HoD to the Principal during special classes and online classes. After accreditation, teachers were asked to conduct an oral examination of their students for each subject. This has proven to be an effective strategy for making the exams more interactive. This mechanism aims to reach COs and PSOs and finally POs.

File Description	Documents
Paste link for additional information	https://jpmcollege.ac.in/Assets/downloads/2022/0_42806100_16705631786.5.3_IQCAC_MI_NUTES-2-47.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.jpmcollege.ac.in/public/Jpm-IQAC_Details?id=SlRUQmNCblJTclFEeVFkOG5XaD11Zz09
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

JPM College ensures gender equality and safeguard the rights of male and female students by providing a safe and dignified environment in campus .

The entire campus is monitored 24 /7 through fifty three cameras in addition to the watchful eyes of the trained security personnel. Antisexual Harassment Committee and Antiragging Committee in the college are quite watchful to guard the students from all forms of exploitation. Seminars and special talks are organised by the college to raise general consciousness of the student community on social values such as gender equity, gender sensitivity, women safety, dowry, women's health, cyber-crime and cyber security. College provides separate washroom, common room and sickroom for girls. Facilities like first aid box, sanitary napkins, and other necessary facilities are provided in the girls common room. Women students constitute more than 50 percent of the total strength of the college and a Woman Development Cell is working effectively to provide a comfortable environment for women. The NSS unit of the college organizes digital literacy and online safety programmes for women in addition to the gender equity programmes organised by each Department.

File Description	Documents
Annual gender sensitization action plan	https://jpmcollege.ac.in/Assets/downloads/2022/0_32465300_1669268521WDC_ACTION_PLN.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://jpmcollege.ac.in/Assets/downloads/2022/0_89754200_16704063097.1.1_link.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management
<p>Solid waste management: Waste generated in the campus - solid and non-biodegradable - are collected by the Kanchiyar Grama Panchayat and it is either disposed off/ recycled according to its nature. An average of 30 kgs of organic waste and 200 kgs of processed food waste per day is used in slurry making for organic farming and leaf litter is used as manure in campus garden. Eco-friendly disposal of sanitary napkins is made through sanitary napkin incinerator installed in the girls hostel.</p> <p>Liquid waste management: The liquid waste generated in the campus is collected into closed collection tanks through drainage systems.</p> <p>E-waste management: Electronic goods are used only optimally.</p>

Compact discs and other disposable items are used for decorating the campus. The e-waste which can't be recycled is dismantled and remanufactured into raw materials and are marketed outside campus to dealers of e-scrap and e-waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college has adopted a policy of inclusiveness and functions on the basis of perfect equality and harmony of the community and the following initiatives have been taken during the year 2021 - 22.

- NSS conducted various programmes during the academic year like " Mobile Phone and Notebook", "Voter's List Enrolment awareness" program, "Njaru Nadal", and a "Hair Donation Program"
- UNAI JPM Chapter organized a "Notebook Challenge" to collect notebooks for school students.
- As part of AIDS awareness, Department of Social Work in association with Red Ribbon Club organized Flash mob and Mime in the college.
- WDC of the college organized a 'Signature Collection Campaign' on 02 December 2021.
- WDC organized a seminar on "Health & Hygiene" for girls on 08 December 2021.
- "Nutrition Awareness Class" was conducted by NSS for students and parents of GTS Kovilmala as part of Swastha Balak - Balika Spardha on 11 January 2022.
- NSS unit initiated Organic Farming and distributed seeds with organic grow bags to the adopted village, Kovilmala.
- Department of Social Work conducted a seminar on "Geriatric Care".
- Arts, Sports and Christmas celebrations were conducted during the academic year.
- During the Academic year the institution constructed "Walking path" for neighborhood village.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College is a role model for best governance and democracy. Our institution conducts a number of programmes covering areas such as civil liberty, rights and duties of citizens. National Anthem is played on every working day at 3pm.

- The College has introduced a number of socially responsible activities in association with NSS, NCC, UNAI, WDC, etc. Activities such as road cleaning, market cleaning, distribution of food packets, construction of houses for poor, Hair donation, honouring Health Workers and Police officers etc.
- The Department of Management Studies conducted 3 editions of "Santhwanam" to promote social values among students. The students celebrated Christmas with inmates of Snehashram and distributed cakes.
- Department of English conducted 4 sessions of "Valeurs "- for promoting awareness among the students.
- College celebrates Independence Day, Republic Day, World Environment Day, Gandhi Jayanthi, National Integration Day, Teachers Day etc.
- The college organized various seminars and workshops on Fundamental Rights and Duties of citizens.
- Various competitions such as video presentation on World Peace Day, Cartoon Competition on Literacy Day and Pencil Drawing Competition on Youth Day were conducted
- Students of J P M College have started a vegetable garden at Kovilmala.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://jpmcollege.ac.in/Assets/downloads/2022/0_07289000_1669369790Code_of_conduct_-_Induction_prgm-948.pdf
Any other relevant information	https://jpmcollege.ac.in/Assets/downloads/2022/0_82860800_16702350217.1.9_Reports.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

JPM is an activity filled vibrant campus offering avenues for commemorating days with international and national importance. The college has a blend of experienced and young faculty members who are committed in organizing various events on days of national and international importance and other festivals irrespective of caste or religious barriers which fills the

young minds with a sense of oneness. To ensure the holistic development of students, programmes are organized both in online and offline mode during the pandemic period.

The following are the major events celebrated on the campus during the academic year 2021-22:

- World Environment Day
- International Day against Drug Abuse
- World Youth Skills Day
- Kargil Vijay Diwas
- Independence Day Onam Celebrations
- Farmers Day
- Gandhi Jayanthi
- Teachers Day
- World Food Day
- World Aids Day
- Kerala Piravi
- Vayana Dinam (Reading Day)
- International Disability Day
- Energy Conservation Day
- National Mathematics Day
- Christmas

Various departments and clubs carried out activities like awareness campaigns, online programmes, competitions, activities, etc. in connection with these days of national & international importance.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice - I

Conflux of High-fliers: Unveiling the Journey of Life Inspiring Generations

Objectives of the Practice

Enable students to set smart goals.

To make students hopeful in difficult situations.

International exposure and improve the employability.

The Context

Success stories of eminent personalities in different walks of life will help students to develop strategies to tide over difficulties. Conflux of High-fliers is a confluence of successful persons sharing their life experiences from childhood

The Practice

Conducted a series of sessions of success stories of eminent personalities from different walks of life, as editions of Conflux of High-fliers.

Best Practice II

**Mahatma Gandhi Swayam Shakthikaran Nutan Pariyojana (MGSSNP).
An Innovative Practice of IQAC**

Aims and Objectives

- To conduct value-added programmes for students and certificate programmes/workshops, etc. for students, parents, teachers, and public.
- To enhance the employability of the students and their parents.

The Context

Various holistic programmes are designed to empower and enable the individual learners, her/his family, as well as the community to an increased degree of autonomy and self-reliance

The Practice

- Certificate programme on Anchoring, Aerobics, Employability and Communication Skills and PPT
- Awareness Programme on First-Aid & its importance , Hair Protection and Skin Care and Geriatric Care

File Description	Documents
Best practices in the Institutional website	https://jpmcollege.ac.in/public/JPM-About-Details?Best-Practices
Any other relevant information	https://jpmcollege.ac.in/Assets/downloads/2022/0_04379900_16716051387.2_Link.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

"The New India-Kovilmala Tribal Kingdom: An Integrating Mission of JPM" is a distinctive project designed and implemented during the academic year 2020-21 by the college for the upliftment of the tribal community. This initiative continued through the academic year 2021- 2022. A memorandum of understanding was executed between the college and the Kovilmala Tribal Kingdom.

The institution distributed 200 grow bags and seedlings to the village worth Rs. 9000/-. The seedlings are distributed among

the families and students in the village with followup. The project also aims at providing online classes for the LP School students in the village in order to orient them with the best use of technologies. It also aims at constructing an open stage in the village with the permission of the Forest Department. The traditional culture and arts of the tribal people in this tribal village is staged and video recordings are telecasted on YouTube. The income, if any, generated from the YouTube will be handed over to the Kingdom which is a condition in the MoU for welfare activities in the village.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The immediate future plan is the completion of the PG block and Library building, the construction of which had been deferred due to the pandemic. The central library has been designed in such a way that there is ample room for self study cabins. The institution also considers the commencement of more job oriented Under Graduate and Post Graduate courses in Food Sciences, Data Analysis, Logistics, Disaster Management etc. The institution intends to sign more MoU's and are probing the possibilities of collaborating with other colleges, universities and even foreign universities in the dissemination of knowledge. Department of Travel and Tourism intends to start a tourist halting point in the college.

The college intends to initiate Faculty Development Fund with a view to encourage teachers to take up Research. Being a college established in the High Ranges to give educational opportunities to a marginalized area, we are duly bound to encourage the good to provide a special education zone in the High Ranges.

The institution also intends to further the provision for a canteen.